



Please Note: Due to COVID19/Emergency Remote Teaching, survey responses may have been affected.

ESCI ONLINE SURVEY STATISTICS

3/28/22

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End of Winter Quarter 2022 -- ESCI Online

Department and Campus Norms taken over time span: Spring Quarter 2017 - Winter Quarter 2022

Abbrv: **STATS** Instructor: **COBURN K M** Rank: **Faculty** Course: **PSTAT 120B 0200** Type: **Lecture**
 Department: **STATISTICS & APPLIED PROBABILITY** Course Enrollment: **120**

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These two questions were determined by the Academic Senate Committee on Academic Personnel (CAP) and Committee on Effective Teaching and Instructional Support (CETIS) to be appropriate for all student end-of-course surveys.

(1) **A.** In rating a course, you should consider the instructor's teaching apart from the course materials or content.
 Please rate the overall quality of the instructor's teaching.

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

Response weighting:	1	2	3	4	5	Blank	Total	Total	Mean	Median
	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses		
This COURSE current quarter	80%	17%	1%	2%		0	84	1	1.3	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	49%	22%	13%	9%	6%	1	1084	25	2.0	2.0
Dept STATS FACULTY over time	45%	23%	17%	9%	5%	18	18591	327	2.1	2.0
Campus FACULTY over time	52%	23%	15%	6%	3%	295	299092	10600	1.9	1.0
Course-weighted Norms (UG courses)										
Dept STATS FACULTY current qtr	49%	21%	15%	9%	7%			25	2.0	2.0
Dept STATS FACULTY over time	50%	20%	16%	9%	5%			327	2.0	1.0
Campus FACULTY over time	62%	20%	11%	4%	2%			10600	1.6	1.0

(2) **B.** Please rate the overall quality of the course, including its material or content, independent of the instructor's teaching.

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

Response weighting:	1	2	3	4	5	Blank	Total	Total	Mean	Median
	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses		
This COURSE current quarter	79%	14%	5%	2%		0	84	1	1.3	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	48%	23%	16%	8%	4%	3	1084	25	2.0	2.0
Dept STATS FACULTY over time	42%	26%	20%	9%	4%	64	18591	327	2.1	2.0
Campus FACULTY over time	50%	25%	17%	6%	3%	734	299092	10600	1.9	2.0
Course-weighted Norms (UG courses)										
Dept STATS FACULTY current qtr	47%	24%	17%	8%	5%			25	2.0	2.0
Dept STATS FACULTY over time	48%	23%	17%	8%	4%			327	2.0	2.0
Campus FACULTY over time	60%	21%	12%	4%	2%			10600	1.7	1.0



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(5464) **1.** Preparation and organization of lectures.

a = Excellent b = Very Good c = Good d = Fair e = Poor

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	76%	21%		1%	1%	0	84	1	1.3	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	54%	20%	14%	8%	4%	10	1084	25	1.9	1.0
Dept STATS FACULTY over time	53%	22%	15%	7%	4%	134	18509	323	1.9	1.0
Campus FACULTY over time	53%	22%	15%	7%	4%	135	18545	330	1.9	1.0



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(1408) **Comments:**

Lectures were very organized

Professor Coburn always comes prepared and is always eager to answer any questions that we may have. Her lectures of clear and concise and prepare us for our assignments. Although the quizzes are challenging and require a lot of time and practice, Professor Coburn does a good job at setting her students up for success.

The lectures are clear in explaining the material that we learned for that week. There are examples of problems we encounter for the homework and quizzes, which are useful in helping me understand the goals of the readings. I couldn't rate this higher due to there being many instances of typos in the lecture slides, but they are usually minor, and are quickly fixed.

Sometimes things move a little fast but its nice to have the recordings to rewatch after the live lectures.

Best teacher I had this quarter!

I like her slides which are helpful as well as motivate us to enjoy learning materials with cute or funny images related to lectures.

Coburn has an amazing organization of lectures, and the material is always so simple to understand.

None.

All of the class material seemed to be planned out well beforehand. The course was well paced and comprehensive.

Everything is very organized and easy to read. The only minor inconvenience is when the slides are updated and I have to redownload them. Other than that everything is so easy to find and understand.

Very simple and easy to understand.

Prof. Coburn is a delight to work with and work on material with. I'm really grateful to have gotten to know her this quarter, and I feel like she really cares about her students.

Katie would have lecture slides posted on Gauchospace before each lecture. This shows how well prepared she is and it helps us students to be ready for class. The organization is pretty good because she provides a topic outline and a recap section at the end of each lecture slides.

She's so kind! She walks us through the material diligently yet at a good pace. I feel prepared for the quizzes and midterms just



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Abbrev: STATS Instructor: COBURN K M Rank: Faculty Course: PSTAT 120B 0200 Type: Lecture
Department: STATISTICS & APPLIED PROBABILITY Course Enrollment: 120

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by doing the homework.

Her class is really organized in terms of the content and timing

I really liked the class structure. The timeline made sense, the homework was challenging (as were the quizzes and exams), and it let me get a deep understanding of the material. I thought the midterm was very interesting as it was based on a real world scenario which made it fun, even though it was an exam. The class has been pretty stress free despite the challenging concepts and I think the professor is to thank for that :)

Had very lengthy slides, but they were filled with digestible information and examples. She would be sure to break down each topic and equation piece by piece, so I was able to get a very good understanding from her teaching. She would also include pictures of her pets on the slide after we completed a very difficult problem and I thought they were very cute.

Always made the slides available before lecture which was helpful. Also updated those slides regularly to make sure we had all the relevant information.

Things felt very disorganized towards the end, but I don't blame her since she lost an entire week of instruction due to the holidays this quarter.

Lectures were organized extremely well and recorded with provided slides so students could review them after lecture.

Professor was incredibly organized!

The lectures were straightforward and easy to follow, but sometimes I was not able to make it to class and I noticed that often times it took a couple days for the recording to be posted.

She was very organized with her lecture content and had a manageable amount of content per lecture/week.

Slides often had typos and examples given in class were unrelated to homework problems or exam questions.

The structure of the lecture is clear. Also, love how she still stream and record the class even after resuming the in-person instruction. However, Prof.Coburn is not good at explanation. Sometimes, I am still confused a lot after the lecture. However, the textbook does a great job of explaining.



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Rank: **Faculty**

Course: **PSTAT 120B 0200**

Type: **Lecture**

Department: **STATISTICS & APPLIED PROBABILITY**

Course Enrollment: **120**

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(5465) **2.** Instructor's apparent knowledge and enthusiasm for the subject matter.

a = Excellent b = Very Good c = Good d = Fair e = Poor

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	90%	7%	2%			0	84	1	1.1	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	65%	17%	13%	4%	1%	11	1084	25	1.6	1.0
Dept STATS FACULTY over time	61%	21%	12%	4%	2%	156	18509	323	1.7	1.0
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(1409) **Comments:**

Never had a question that she wasn't able to answer.

Professor Coburn's knowledge and passion for statistics is motivating. Despite PSTAT 120B being a challenging course that requires a lot of effort and studying on the students part, Professor Coburn has made statistics not only enjoyable, but also easy to understand. I would take her again for any other upper division PSTAT course if I could!

The instructor shows a passionate enthusiasm for teaching and makes sure to add some light-heartedness in each lecture so that the class is still entertaining in the midst of long explanations.

She understands what were looking for out of learning statistics versus just teaching out of the book

The best professor I've had at UCSB. She genuinely cares about helping students learn, and if it were my decision, I would let Professor Coburn teach every PSTAT course here.

None.

Professor Coburn is obviously very enthusiastic about statistics! She always has interesting stories or snippets of knowledge to share with us.

Professor Coburn is very enthusiastic about statistics and knows a lot about it. Her excitement about the course excites me and makes me want to pay attention and learn more.

Very enthusiastic and passionate about the subject, helped find many ways to make the subject more interesting or relevant.

Professor Coburn is very enthusiastic about lecture material and she sometimes includes pictures of her pets on slides which is really awesome.

Katie is pretty knowledgeable and enthusiastic when teaching. She always says that she loves teaching and provides jokes/memes/fun facts to keep lectures lively. I appreciate how she always tries to keep her students attentive and interested in the lecture especially when some of the material content can be really confusing and stressful to look at.

she is really enthusiastic and she is definitely professional

I can tell that she really enjoys statistics and wants us to enjoy it just as much as her. Feeling her joy when we get through a difficult problem or her enthusiasm when a student answers one of her questions makes me excited to attend the next lecture.



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Extremely passionate about statistics, and very knowledgeable as well.

Katie made me want to learn more because of her genuine passion and love for this subject. I don't know if I will ever have such an amazing, kind, good-at-teaching, passionate professor in the stats department again. If I ever get to take a class with Katie again, I would quite literally be honored.

Professor was very engaged and seemed excited to teach each class.

Professor was obviously well-versed in her knowledge.

I love the professor's enthusiasm for statistics and the small things she does to make us students more engaged.

She was always excited and interested in the course materials we were discussing.



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(1410) **Comments:**

She is always available to her students. Even when the quarter was online, she was still willing to meet one-on-one over zoom if we had any questions. As students, we would access her through piazza, email, zoom, and in person. She responds in a quick manner and is beyond helpful.

The instructor provides two office hour sessions per week which are a lengthy amount of time each. I had no problems visiting office hours, and even just listening through them was helpful in clearing up some questions about the course and course material.

Great availability

I fully understand lecture recordings are the special measure under covid and professors are busy, but it could be more helpful if you upload them sooner after each lecture.

None.

As she admits herself, she's not always the most vigilant about checking emails. However, her willingness to engage with students both in weekly office hours and Piazza more than makes up for it!

Professor Coburn has two versions of OH, in person and online. This is very accommodating for students who can't make it in person. She is very attentive in OH and gives great one on one help.

Professor Coburn has 4 hours of office hours.

I've been going to office hours for a good amount of time and I would have to say that every office hour visit has been so helpful both for my mental health and for my academic progress in the class. Whenever I didn't understand something, she would explain very nicely and work problems with me to help me solve certain problems. She even provided extra office hours in person and I enjoyed my time there because accessibility was even better and she took the time just to get to know her students more. I like how there's both zoom and in person office hours on two separate days so you have the choice to go to both.

I did not attend her office hours, but there were many available if I needed them.

Sometimes it's hard to reach you through email.

Katie was always available to answer any questions and she was extremely accommodating when we asked her for help.

N/A



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Professor was available multiple times per week and had multiple ways of online contact and help.

I was able to talk to her at office hours if I had a question.

Did not really answer the question on the Piazza, and responded to email slowly

Best professor ever. I love her. Really appreciate her help:)



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(5467) **4.** Clarity of course objectives.

a = Excellent b = Very Good c = Good d = Fair e = Poor

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
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(1411) **Comments:**

The course's objectives were explained at the beginning of the quarter, and each week had a list of what was expected to be done. I did not feel that I was confused at which assignments I needed to do at any time during the quarter.

None.

Course objectives were clearly outlined for us, and the assignments we are given very obviously correspond to those objectives.

Most of her presentations and slides are really easy to follow. She also makes class very interactive, so that you know you are learning and paying attention. If there is something you don't get you are always encouraged to ask, no matter what she is in the middle of explaining.

I'd say what is expected of us is very well known.

Personally, I think the course itself is really hard and requires you to remember and really understand lots of theorems and to think almost like outside of the box. I think the lectures and assignments have been really good showing the course objectives.

Very clear

I feel like it would be good if we can have more proofs in the lecture slides to help us understand the materials. Also, I think there are many related but distinguishable concepts in chapters of point estimators, so it may be better if we can have more examples to illustrate when we can apply certain concepts.

The course was quite confusing at times due to the complexity of the material.

N/A

Great syllabus.

I think perhaps the course objectives could have been made more clear at the beginning of the quarter (where we are heading towards). I also think that the content of the class is taught/organized in a really confusing manner (ie. I learned confidence intervals and hypothesis testing in AP stats but find myself unable to solve the problems with the framing of 120B, even though the principle behind them hasn't changed).



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(5468) **5.** Fairness of workload and assignments.

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Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	87%	8%	4%	1%		0	84	1	1.2	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	52%	20%	16%	8%	4%	10	1084	25	1.9	1.0
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(1412)

Comments:

There was never a week where the amount of work for this class had become too much. Each assignment is given an ample amount of time to complete. This is very useful, since if I had any questions, there was always office hours available for clarification.

I really like her exams. They are a little bit challenging, but it was fun to recognize how much I understand materials through that difficulty. Also, they became good opportunities of practicing more realistic statistics, which we can't experience with textbook problems, by applying concepts to data.

The homework assignments are just the right amount of practice and I love that she makes us define certain words so we understand what we're actually learning.

None.

Coburn gives us plenty of work, but also ample time to complete, explore, and ask questions regarding any assignment. Some of the test and quiz questions are actually pretty interesting, and correspond to real world applications.

There is one homework every week but it isn't too bad because we learn based on completion. This way there is less stress and more motivation to try make mistakes and learn. The section also combats the mistakes mad in the homework because we go over it.

The workload is very do-able and I'm going to miss her after this quarter.

The homework is pretty challenging to work on and most of the times, I don't know how to start some problems without help. But this is understandable because of how hard the course is in general and the difficulty of the homework prepares us for the assessments. I think it's reasonable to spend a good amount of hours working and studying for this class. One thing I really appreciated is that homework is open for a week so we can work on it and ask questions at multiple office hours. Another thing I really appreciated is that assessments are also take-home and also open for about a week with no time limit so we can also work on it and take our time to fully understand and solve the problems. I think this lifts off a lot of stress for us students and we aren't rushed to write random numbers to quickly solve problems like how some of us do in other timed math assessments.

Grateful for the fact that the quizzes and tests are take home. They are harder than the average test, but I much prefer it to the usual cramming and memorization + spitting it back out for an hour and 15 and forgetting it. This way, we are made to reflect harder and think deeper on the topics we were exposed to, and I think it is much more reflective of what our "real world" jobs will be like.

The workload was very fair and she made it easily manageable with some flexibility

Was super flexible with deadlines!



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ESCI ONLINE SURVEY STATISTICS

3/28/22

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Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

End of Winter Quarter 2022 -- ESCI Online

Department and Campus Norms taken over time span: Spring Quarter 2017 - Winter Quarter 2022

Abbrv: **STATS**

Instructor: **COBURN K M**

Rank: **Faculty**

Course: **PSTAT 120B 0200**

Type: **Lecture**

Department: **STATISTICS & APPLIED PROBABILITY**

Course Enrollment: **120**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at <http://oic.id.ucsb.edu/esci>.

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The timelines were extremely fair and adjusted when needed.

Workload was consistent and with commitment a student would be prepared for exams and quizzes.

The workload was manageable and professor was accommodating.

I loved the leniency on quizzes and tests.

The assignments were fair, some of the quiz content felt a little unfamiliar but it was nice that they were take home assignments (less stressful).



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(5469) **6.** Relevance, readability and usefulness of textbook.

a = Excellent b = Very Good c = Good d = Fair e = Poor

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	64%	25%	5%	6%		0	84	1	1.5	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	44%	20%	19%	11%	6%	26	1084	25	2.2	2.0
Dept STATS FACULTY over time	40%	20%	22%	11%	7%	412	18509	323	2.2	2.0
Campus FACULTY over time	40%	20%	22%	11%	7%	415	18545	330	2.2	2.0



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(1413) **Comments:**

You're the best, Professor Coburn! Your way of teaching prioritizes student learning and we can really feel it.

The textbook provides many examples and there are many practice problems to choose from.

Every section we did in class had its own part in the textbook. If I was confused on a week's material, I would look at the textbook for further help. This along with other resources such as online videos and office hours were ultimately helpful in making me gain a better understanding of the course.

Stats textbooks can just be boring sometimes

The textbook was way better than the one used in Ravat's PSTAT 120A class.

None.

The current textbook for 120B is more helpful and easier to read than most that I have encountered in the PSTAT major. I would recommend this course continue to use it.

The textbook is a more advanced version of her broken down lectures and helps with the harder problems.

The textbook is a tiny bit dense.

The textbook is pretty confusing to read and really absorb the information given. I think the examples can be pretty messy and wish that there were simpler examples so I can use the examples to understand that certain concept. The exercises are pretty challenging which is good and pushes us to think even more. I don't really like that many questions ask for us to show or prove this and then not have that in the answer key.

She makes us doing little readings guides in our homework, and I think they are extremely useful when I have to find a definition or equation quickly. Much better than combing through your textbook. Overall, I really really enjoyed her class and I wish she could teach every PSTAT course here. A++++ rating from me

Used the textbook weekly for homework.

Would be helpful to provide sources other than textbook and slides for studying.

The textbook is less confusing than other math textbooks I have read. Katie also avidly uses it.



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Textbook was extremely relevant to course, though sometimes topics could be difficult to correspond directly to lecture.

Each lecture and homework matched with the lessons in the book.

The textbook was fairly helpful in filling in the gaps of knowledge, but sometimes was difficult to understand.

The textbook was definitely a good resource to find extra practice problems.