

ESCI ONLINE SURVEY STATISTICS

6/15/22

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.
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End of Spring Quarter 2022 -- ESCI Online

Department and Campus Norms taken over time span: Fall Quarter 2017 - Spring Quarter 2022

Abbrv: **STATS** Instructor: **COBURN K M**
Department: **STATISTICS & APPLIED PROBABILITY**

Rank: **Faculty**

Course: **PSTAT 120B 0100**

Type: **Lecture**

Course Enrollment: **109**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at <http://oic.id.ucsb.edu/esci>.

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or ([id-esci@ucsb.edu](mailto:td-esci@ucsb.edu))

These two questions were determined by the Academic Senate Committee on Academic Personnel (CAP) and Committee on Effective Teaching and Instructional Support (CETIS) to be appropriate for all student end-of-course surveys.

(1) **A.** In rating a course, you should consider the instructor's teaching apart from the course materials or content.

Please rate the overall quality of the instructor's teaching.

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
	(a)	(b)	(c)	(d)	(e)					
This COURSE current quarter	77%	15%	8%			1	76	1	1.3	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	52%	21%	13%	8%	5%	5	1095	27	1.9	1.0
Dept STATS FACULTY over time	45%	23%	17%	9%	5%	23	19686	354	2.1	2.0
Campus FACULTY over time	52%	23%	15%	6%	3%	375	321985	11796	1.9	1.0
Course-weighted Norms (UG courses)										
Dept STATS FACULTY current qtr	56%	20%	12%	8%	5%			27	1.9	1.0
Dept STATS FACULTY over time	50%	20%	15%	9%	5%			354	2.0	1.0
Campus FACULTY over time	63%	20%	11%	4%	2%			11796	1.6	1.0

(2) **B.** Please rate the overall quality of the course, including its material or content, independent of the instructor's teaching.

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
	(a)	(b)	(c)	(d)	(e)					
This COURSE current quarter	73%	15%	8%	1%	3%	1	76	1	1.5	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	51%	23%	15%	6%	5%	5	1095	27	1.9	1.0
Dept STATS FACULTY over time	42%	26%	19%	9%	4%	69	19686	354	2.1	2.0
Campus FACULTY over time	50%	25%	16%	6%	3%	809	321985	11796	1.9	1.0
Course-weighted Norms (UG courses)										
Dept STATS FACULTY current qtr	53%	22%	14%	6%	4%			27	1.9	1.0
Dept STATS FACULTY over time	49%	23%	17%	8%	4%			354	2.0	2.0
Campus FACULTY over time	61%	21%	12%	4%	2%			11796	1.7	1.0

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(5464) **1.** Preparation and organization of lectures.

a = Excellent b = Very Good c = Good d = Fair e = Poor

Response weighting:	1	2	3	4	5	Blank	Total	Total	Mean	Median
	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses		
This COURSE current quarter	80%	11%	9%			1	76	1	1.3	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	58%	20%	11%	6%	4%	14	1095	27	1.8	1.0
Dept STATS FACULTY over time	53%	22%	15%	7%	4%	148	19604	350	1.9	1.0
Campus FACULTY over time	53%	22%	15%	7%	4%	149	19644	359	1.9	1.0

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(1408)

Comments:

Great preparation and organization of lectures.

Dr. Coburn seems to always be ready to give a good, instructional lecture which is truly appreciated

Lectures are organized well, with outlines at the beginning of each week's slides that show students which topics they will be covering.

sometimes forgets to fix mistakes in lecture slides, but that's barely a problem

There are slides for each lecture and there are clear divisions for each part of the material - i.e. very organized.

Either include updates on gauchospace and/or emails, so that people that don't sign up to piazza can stay updated, or state at the beginning of the course that piazza is mandatory for the class. This is because I didn't sign up to piazza, since there was no mention that it was required, and as such, I got no updates whenever there's no in person classes.

The lectures were good and organized, I especially like how Prof.Coburn has those step-by-step examples in the slide, which really helped me grab the content faster.

everything is super organized i like her slides

Lectures were very well structured and easy to follow, especially with example problems with details for each step were covered, which made learning very easy.

The slides are exceptional, but the professor only reads off of them. I find that there is no need for me to come to class if I can just read off the slides at home.

Nice in preparing such an awesome powerpoint with concise explanations for each concept.

This professor is extremely proficient in teaching and understanding/communicating with students, unlike the other 120AB professors. She is kind and caring. Also an effective teacher, you can tell she is here to teach and not research which is a huge pro.

I would have greatly preferred if the professor solved example problems on the chalkboard instead of just having it all on the slides - the solutions on the slides were so hard to follow that even the professor sometimes got confused.

Very friendly and generous professor! But she didn't always check her email, lol.

COBURN K M

PSTAT 120B 0100

(T R 1400-1515 BUCHN1930)

Survey Number:

402551

Page 3

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Lectures were clear and contained ample descriptions and applications.

One of the best professors arounds. Very helpful, very understanding, and actually relates to students and understand they have other commitments to. UCSB NEEDS to hire more professors like her.

Her lecture slides are organized and informative.

Useful lectures and powerpoint slides. Many resources

I really liked how lecture slides were posted online and easy to understand for later studying.

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(5465) **2.** Instructor's apparent knowledge and enthusiasm for the subject matter.

a = Excellent b = Very Good c = Good d = Fair e = Poor

Response weighting:	1	2	3	4	5	Blank	Total	Total	Mean	Median
	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses		
This COURSE current quarter	83%	12%	5%			1	76	1	1.2	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	68%	18%	8%	4%	2%	16	1095	27	1.5	1.0
Dept STATS FACULTY over time	61%	21%	12%	4%	2%	172	19604	350	1.6	1.0
Campus FACULTY over time	61%	21%	12%	4%	2%	173	19644	359	1.6	1.0

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(1409)

Comments:

Great apparent knowledge and enthusiasm for the subject matter.

Always mentions how much they love statistics and even without that, the pure enthusiasm for the subject is definitely shown during lecture/office hours. It is always great to see someone truly enjoy a subject and want to share that joy and knowledge with others.

very enthusiastic and makes learning fun

Prof. Coburn is a phenomenal instructor with contagious enthusiasm for the subject matter. She does an excellent job at explaining difficult concepts, and always prioritizes students' learning outcomes. 120B is often talked about as one of the most dreaded undergraduate statistics courses, but Prof. Coburn made it completely digestible and even exciting at times.

after 120A, i dreaded PSTAT, but Professor Coburn actually made me start liking statistics again

Prof.Coburn seems knowledgeable and knows her thing, and she's always very passionate on explain questions in class.

Most enthusiastic math teacher

Most helpful and enthusiastic Stats prof I've ever had! It really helped make lectures fun and engaging as well as increasing my overall interest in statistics! Thank you professor for a great quarter!

Class was always enjoyable to attend. Lectures were always interesting and real-world applications supplemented that.

The professor seems to be enthusiastic and knowledgeable in the subject.

Excellent, she does not like to write on the board but I think that would make it even better!

Extremely enthusiastic, decent knowledge

Incredibly passionate with an understanding not only of the subject matter but more importantly an understanding of how to convey information to students in an incredibly effective manner.

Amazing professor, can't say enough great things about her. PLEASE hire more professors like her!

Lots of interesting side-notes and applications.

Katie is a stats wizard

COBURN K M

PSTAT 120B 0100

(T R 1400-1515 BUCHN1930)

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Page 6

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(1410)

Comments:

Great accessibility and helpfulness of the instructor outside of class (during office hours).

Although not very responsive to emails (pretty sure Dr. Coburn receives tons and tons of emails so I don't blame her) she has lengthy office hours, which were even hybrid to accommodate all students. She will always try to answer a question about the material. If she doesn't know the exact answer, she will do research and try her best to give a satisfactory answer. It is great to see instructors spend time to answer students' questions, even if they are in depth/over the difficulty of the course

I didn't go to office hours, but Prof. Coburn would always be willing to answer students' questions directly after lecture, even if it meant sticking around for a significant amount of time after lecture was over. However, reaching her via non-in-person methods (esp. email) is often difficult.

Prof. Coburn really helped me out a lot during office hours for the midterm, without her lead on the problem, I would've failed. However, one little recommendation would be sending announcement through email rather than piazza.

Office hours and generally before or after class were always great opportunities to talk about course content and made questions very clear.

N/A

Amazing professor, can't say enough great things about her. PLEASE hire more professors like her!

Good office hours timing, and with 3 hours time for plenty of questions.

Always super helpful during office hours.

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(5467) **4.** Clarity of course objectives.

a = Excellent b = Very Good c = Good d = Fair e = Poor

Response weighting:	1	2	3	4	5	Blank	Total	Total	Mean	Median
	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses		
This COURSE current quarter	76%	15%	9%			2	76	1	1.3	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	55%	22%	11%	6%	6%	20	1095	27	1.9	1.0
Dept STATS FACULTY over time	46%	24%	18%	8%	4%	193	19604	350	2.0	2.0
Campus FACULTY over time	46%	24%	18%	8%	4%	195	19644	359	2.0	2.0

(1411) **Comments:**

Great clarity of course objectives.

Objectives are clearly outlined on the syllabus with corresponding textbook pages.

Good -- Prof. Coburn did an introduction to the course at the beginning of the quarter that gave me a good idea of what we would be covering in the course as a whole, and throughout the quarter she does a great job of explaining where we'll be heading in terms of concepts learned.

Syllabus is clear.

No comment

Having experienced convoluted and disorganized course expectations and objectives in past PSTAT classes, this class was a breath of fresh air. Professor Coburn is incredibly consistent in her expectations which makes learning a priority rather than navigating course content.

Amazing professor, can't say enough great things about her. PLEASE hire more professors like her!

Learning the basics of statistics was clear enough.

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(5468) **5.** Fairness of workload and assignments.

a = Excellent b = Very Good c = Good d = Fair e = Poor

Response weighting:	1	2	3	4	5	Blank	Total	Total	Mean	Median
	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses		
This COURSE current quarter	84%	9%	7%			2	76	1	1.2	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	56%	21%	12%	7%	5%	18	1095	27	1.8	1.0
Dept STATS FACULTY over time	48%	23%	17%	8%	4%	192	19604	350	2.0	2.0
Campus FACULTY over time	48%	23%	17%	8%	4%	194	19644	359	2.0	2.0

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(1412)

Comments:

Great fairness of workload and assignments.

During quiz weeks, I would suggest slightly lowering the amount of homework problems so focus can be on the quiz.

very fair assignments and actually mimics real data

The work structure in the course is extremely fair. Homeworks, quizzes, and the midterm make up a non-negligible amount of work, but they do a great job at reinforcing knowledge of the course material without feeling excessively time-consuming. The lack of traditional exams is also a huge plus for learning, since it removes much of the pressure that comes with having to do exams under time pressure, while still providing major opportunities for students to ensure that they know the material well.

incredibly lenient, but not complaining. in fact, allowing for less stress helped me enjoy this course so much more

The workload was never overbearing.

The homework assignment was a lot more fair compared with what I had for PSTAT 120A, and there was less pressure from quizzes as well.

Fair amount of workload and assignments

Quizzes can be quite intense

They were too easy. Take home, unlimited time quizzes and exams are annoying because it doesn't reward students for being good at the material. I'm not sure if it was Katie's decision or the department's to make the class so easy, but I really wish the class was more difficult and covered more content. My TA would say time and time again that they thought this class was too easy to get an A in.

Professor Coburn's assignments incentivize truly learning and understanding material, often with real world applications. Taking the time to work out problems on quizzes and tests in this class was the most personally rewarding experience I have had in a PSTAT class thus far.

Very fair workload and very reasonable. Homework, quizzes, and midterms were fair.

Although the homework could be long, if you got stuck you could move on as it was graded on completion/effort. Quizzes were tough, but fair enough.

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Realistic and fair work load. Lots of opportunities for extra credit.

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(5469) **6.** Relevance, readability and usefulness of textbook.

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	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses		
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(1413) **Comments:**

Great relevance, readability and usefulness of textbook.

 The textbook is fairly difficult to get through. The wording, among other factors, makes it a very boring read. Although it has good explanations on material, it still lacks the enthusiasm that Dr. Coburn exuberates during lectures. I also do not understand why a different textbook is used for PSTAT 120A. The 120 series as a whole should use only one textbook for greater completeness. However, I do not believe this is Dr. Coburn's full decision so no blame to her!

 The textbook is good, not much to add here.

 The books were good and helpful though the class, especially the example in the book.

 No comment

 Textbook is really not great in my opinion. I feel like it doesn't give me a good intuition for the concepts and leaves me wondering how a lot of theorems and such work. It mostly just goes through a bunch of examples, which is good for learning the techniques, but I wish it would get into more detail about why certain theorems are true.

 Too wordy, with unhelpful explanations.

 You rock katie!