

ESCI ONLINE SURVEY STATISTICS

6/15/22

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End of Spring Quarter 2022 -- ESCI Online

Department and Campus Norms taken over time span: Fall Quarter 2017 - Spring Quarter 2022

Abbrv: **STATS**

Instructor: **COBURN K M**

Rank: **Faculty**

Course: **PSTAT 120B 0200**

Type: **Lecture**

Department: **STATISTICS & APPLIED PROBABILITY**

Course Enrollment: **108**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at <http://oic.id.ucsb.edu/esci>.

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These two questions were determined by the Academic Senate Committee on Academic Personnel (CAP) and Committee on

Effective Teaching and Instructional Support (CETIS) to be appropriate for all student end-of-course surveys.

(1) **A.** In rating a course, you should consider the instructor's teaching apart from the course materials or content.

Please rate the overall quality of the instructor's teaching.

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
	(a)	(b)	(c)	(d)	(e)					
This COURSE current quarter	68%	26%	4%	3%		0	77	1	1.4	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	52%	21%	13%	8%	5%	5	1095	27	1.9	1.0
Dept STATS FACULTY over time	45%	23%	17%	9%	5%	23	19686	354	2.1	2.0
Campus FACULTY over time	52%	23%	15%	6%	3%	375	321985	11796	1.9	1.0
Course-weighted Norms (UG courses)										
Dept STATS FACULTY current qtr	56%	20%	12%	8%	5%			27	1.9	1.0
Dept STATS FACULTY over time	50%	20%	15%	9%	5%			354	2.0	1.0
Campus FACULTY over time	63%	20%	11%	4%	2%			11796	1.6	1.0

(2) **B.** Please rate the overall quality of the course, including its material or content, independent of the instructor's teaching.

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
	(a)	(b)	(c)	(d)	(e)					
This COURSE current quarter	69%	22%	6%	3%		0	77	1	1.4	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	51%	23%	15%	6%	5%	5	1095	27	1.9	1.0
Dept STATS FACULTY over time	42%	26%	19%	9%	4%	69	19686	354	2.1	2.0
Campus FACULTY over time	50%	25%	16%	6%	3%	809	321985	11796	1.9	1.0
Course-weighted Norms (UG courses)										
Dept STATS FACULTY current qtr	53%	22%	14%	6%	4%			27	1.9	1.0
Dept STATS FACULTY over time	49%	23%	17%	8%	4%			354	2.0	2.0
Campus FACULTY over time	61%	21%	12%	4%	2%			11796	1.7	1.0

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(5464) **1.** Preparation and organization of lectures.

a = Excellent b = Very Good c = Good d = Fair e = Poor

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	67%	26%	5%	1%		1	77	1	1.4	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	58%	20%	11%	6%	4%	14	1095	27	1.8	1.0
Dept STATS FACULTY over time	53%	22%	15%	7%	4%	148	19604	350	1.9	1.0
Campus FACULTY over time	53%	22%	15%	7%	4%	149	19644	359	1.9	1.0

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(1408)

Comments:

Lectures are almost always directly applicable to assignments and quizzes, which makes them invaluable for success in the course. Presentation/organization is kept clear and interesting.

Great slides, with definitions and examples gone through well and in-depth.

very organized and helpful slides.

<3

Lecture slides were clear and available online and reading was relevant to the lectures.

N/A

Always comes in prepared and has material planned in a thought out manner to help us learn the most efficiently.

I liked that she included lecture outlines on the slides

Lectures are recorded. BIG PLUS!

Professor coburn always came prepared with lectures and shows great understanding of the subject.

I like the dog.

I find it most helpful when slides are uploaded ahead of time so we can review through them to prep fro class.

Lectures are very organized. Students can see how a concept is connected to past concepts and how it builds towards future ones.

Lectures organized well, and concepts made sense.

Great use of theory and examples.

slides sometimes had errors / were unclear but prof. coburn was always very open to questions & ready to clarify!

Some typos in slides. I wish homework and quiz solution were released more punctually

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(5465) **2.** Instructor's apparent knowledge and enthusiasm for the subject matter.

a = Excellent b = Very Good c = Good d = Fair e = Poor

Response weighting:	1	2	3	4	5	Blank	Total	Total	Mean	Median
	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses		
This COURSE current quarter	84%	13%	1%	1%		0	77	1	1.2	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	68%	18%	8%	4%	2%	16	1095	27	1.5	1.0
Dept STATS FACULTY over time	61%	21%	12%	4%	2%	172	19604	350	1.6	1.0
Campus FACULTY over time	61%	21%	12%	4%	2%	173	19644	359	1.6	1.0

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(1409)

Comments:

Whenever the instructor brings up their personal interest in stats, it seems pretty genuine. Very knowledgeable.

Very enthusiastic, brings good energy to lectures. Keeps students engaged well.

she knows her stuff

<3

Coburn seemed very knowledgable in the lecture material and engaged in discussion about the material when we had questions.

N/A

Professor Coburn is extremely upbeat and you can tell she cares about the subject matter.

Always super enthusiastic. Her energy was contagious

Professor Coburn is extremely knowledgeable in the field, and her approach is very enthusiastic. Almost as if I was back in elementary school, where the teacher is there to teach; I felt like I was treated as a student and not just another person in a lecture hall of 100 others.

She was always very enthusiastic about teaching and was patient and helpful during office hours.

I like the dog.

Prof. Coburn is very willing to answer questions and always have good answers to them.

Clearly extremely enthusiastic about subject, and always willing to help students.

Very enthusiastic, and positive. Always open to answering any type of question. Very nice.

Very enthusiastic about the Subject and it is clear the passion the Professor has towards this class!

Prof. Coburn is very helpful and encouraging during lecture.

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(5466) **3.** Accessibility and helpfulness of the instructor outside of class (during office hours.)

a = Excellent b = Very Good c = Good d = Fair e = Poor

Response weighting:	1	2	3	4	5	Blank	Total	Total	Mean	Median
	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses		

This COURSE current quarter	69%	21%	7%	3%	3%	2	77	1	1.5	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	57%	22%	13%	5%	3%	29	1095	27	1.8	1.0
Dept STATS FACULTY over time	50%	23%	18%	6%	3%	394	19604	350	1.9	1.0
Campus FACULTY over time	50%	23%	18%	6%	3%	395	19644	359	1.9	1.0

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(1410)

Comments:

Office hours are held for very long and are very helpful.

Hold office hours, 3 hours per week, which is very generous and I found it very helpful.

very open office hrs

<3

So enthusiastic and helpful inside and outside the classroom.

Office hours were available and Coburn was active on Piazza.

N/A

Always willing to help us in office hours and when she has the time outside of that

super helpful during the one time I went to office hours

I emailed a few times and never got a response

The sweetest professor I have had the pleasure of working with in the PSTAT department. Please give her a raise.

I like the dog.

I emailed twice, and got a response neither time. But other than that, very accessible outside of class!

During office hours, Professor Coburn is very willing to help the students and guide them through a process or relearn an idea.

Good office hours, and had Piazza which allowed for further accessibility outside of predetermined times.

Had a lot of office hours. Maybe could've been more active on Piazza

Very open to student interaction.

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(5467) **4.** Clarity of course objectives.

a = Excellent b = Very Good c = Good d = Fair e = Poor

Response weighting:	1	2	3	4	5	Blank	Total	Total	Mean	Median
	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses		
This COURSE current quarter	70%	21%	8%	1%		0	77	1	1.4	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	55%	22%	11%	6%	6%	20	1095	27	1.9	1.0
Dept STATS FACULTY over time	46%	24%	18%	8%	4%	193	19604	350	2.0	2.0
Campus FACULTY over time	46%	24%	18%	8%	4%	195	19644	359	2.0	2.0

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(1411)

Comments:

Course objectives are outlined immediately in syllabus.

Good schedule, nothing confusing about when things are due.

i dont know what the course objectives are, but coburn is probably meeting them

<3

Objectives were clear.

Fell behind schedule, but I haven't had a stats course where we didn't fall behind yet. But the schedule of the course was clearly highlighted along with our course objectives.

I like the dog.

The review of past materials and what to expect for each chapter is very clearly listed at the start of the quarter and the beginning of every slideshows.

Course led into each part in a logical manner and was taught clearly.

The outlines for the lecture helped look for info

Clear.

Syllabus is short and concise.

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(5468) **5.** Fairness of workload and assignments.

a = Excellent b = Very Good c = Good d = Fair e = Poor

Response weighting:	1	2	3	4	5	Blank	Total	Total	Mean	Median
	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses		
This COURSE current quarter	82%	12%	6%			0	77	1	1.2	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	56%	21%	12%	7%	5%	18	1095	27	1.8	1.0
Dept STATS FACULTY over time	48%	23%	17%	8%	4%	192	19604	350	2.0	2.0
Campus FACULTY over time	48%	23%	17%	8%	4%	194	19644	359	2.0	2.0

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(1412)

Comments:

Workload and assignment expectations are explicitly stated, either in the syllabus or assignment description.

Grades fairly, assignments graded on completion.

not too much work, not too little

<3

Assignments were graded on completion which allows students to learn without the pressure of getting everything correct. Quizzes and tests were take home which allowed students to show their knowledge of the material without time pressure.

It's helpful for understanding to have assignments which allow us to practice and then go to the TA's and get explanations for our questions.

She is very considerate regarding the assignments and exams

I appreciate her so much for making such a difficult class easy to succeed in and the assignments very doable!

I like the dog.

We had a fair amount of work outside lecture, the amount of quizzes is just right, and the homework has a reasonable length and difficulty to it.

Workload was fair and grading was very fair for students.

I thought the quizzes and HW were fair. HWs were graded on completion too which was nice.

Workload is fair with amount studied in the class.

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(5469) **6.** Relevance, readability and usefulness of textbook.

a = Excellent b = Very Good c = Good d = Fair e = Poor

Response weighting:	1	2	3	4	5	Blank	Total	Total	Mean	Median
	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses		
This COURSE current quarter	61%	21%	16%	3%		0	77	1	1.6	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	48%	21%	17%	8%	5%	30	1095	27	2.0	2.0
Dept STATS FACULTY over time	41%	20%	22%	11%	7%	442	19604	350	2.2	2.0
Campus FACULTY over time	41%	20%	22%	11%	7%	445	19644	359	2.2	2.0

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(1413)

Comments:

Textbook is pretty good. Any time it's too dense/stats-heavy, the instructor usually provides a more digestible version of the same subject in lecture slides.

Useful, but maybe not so much for myself since I find the textbook a bit more confusing than her lectures sometimes.

textbook is fine

<3 I love this class!

The textbook was good.

I used the textbook a lot to supplement the lectures, and it was used in the homework to practice problems. However, sometimes it was difficult to understand the textbook.

Some of the HW problems were from the textbook, but I didn't really use it

Best stats class I've taken so far.

I like the dog.

The textbook is always a go-to if I want more examples or explanation on a topic. Prof. Coburn also walks us through a couple examples on the textbook so we can understand the process of solving a problem and the reason of making a choice.

I thought that the textbook was good, but was not necessarily essential to the course, slides provided a lot of the information necessary for the course.

I thought the textbook was adequate, the problems were good

Very relevant! Uses examples applicable to real life, which is very helpful to understand the subject matter.