

ESCI ONLINE SURVEY STATISTICS

6/15/22

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End of Spring Quarter 2022 -- ESCI Online

Department and Campus Norms taken over time span: Fall Quarter 2017 - Spring Quarter 2022

Abbrv: **STATS** Instructor: **COBURN K M**
Department: **STATISTICS & APPLIED PROBABILITY**

Rank: **Faculty**

Course: **PSTAT 131 0100**

Course Enrollment: **77**

Type: **Lecture**
Concurrent Course
(see footer)

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at <http://oic.id.ucsb.edu/esci>.

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These two questions were determined by the Academic Senate Committee on Academic Personnel (CAP) and Committee on Effective Teaching and Instructional Support (CETIS) to be appropriate for all student end-of-course surveys.

(1) **A.** In rating a course, you should consider the instructor's teaching apart from the course materials or content.

Please rate the overall quality of the instructor's teaching.

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
	(a)	(b)	(c)	(d)	(e)					
This COURSE current quarter	50%	30%	12%	6%	2%	0	50	1	1.8	1.5
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	52%	21%	13%	8%	5%	5	1095	27	1.9	1.0
Dept STATS FACULTY over time	45%	23%	17%	9%	5%	23	19686	354	2.1	2.0
Campus FACULTY over time	52%	23%	15%	6%	3%	375	321985	11796	1.9	1.0
Course-weighted Norms (UG courses)										
Dept STATS FACULTY current qtr	56%	20%	12%	8%	5%			27	1.9	1.0
Dept STATS FACULTY over time	50%	20%	15%	9%	5%			354	2.0	1.0
Campus FACULTY over time	63%	20%	11%	4%	2%			11796	1.6	1.0

(2) **B.** Please rate the overall quality of the course, including its material or content, independent of the instructor's teaching.

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
	(a)	(b)	(c)	(d)	(e)					
This COURSE current quarter	46%	34%	10%	6%	4%	0	50	1	1.9	2.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	51%	23%	15%	6%	5%	5	1095	27	1.9	1.0
Dept STATS FACULTY over time	42%	26%	19%	9%	4%	69	19686	354	2.1	2.0
Campus FACULTY over time	50%	25%	16%	6%	3%	809	321985	11796	1.9	1.0
Course-weighted Norms (UG courses)										
Dept STATS FACULTY current qtr	53%	22%	14%	6%	4%			27	1.9	1.0
Dept STATS FACULTY over time	49%	23%	17%	8%	4%			354	2.0	2.0
Campus FACULTY over time	61%	21%	12%	4%	2%			11796	1.7	1.0

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(5464) **1.** Preparation and organization of lectures.

a = Excellent b = Very Good c = Good d = Fair e = Poor

Response weighting:	1	2	3	4	5	Blank	Total	Total	Mean	Median
	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses		
This COURSE current quarter	51%	31%	12%	4%	2%	1	50	1	1.8	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	58%	20%	11%	6%	4%	14	1095	27	1.8	1.0
Dept STATS FACULTY over time	53%	22%	15%	7%	4%	148	19604	350	1.9	1.0
Campus FACULTY over time	53%	22%	15%	7%	4%	149	19644	359	1.9	1.0

(1408) **Comments:**

very prepared and organized

best

Always had lecture notes prepared.

I did feel like a lot of the first few weeks covered the same material as in PSTAT 126, which was a required prerequisite (a bit repetitive).

I really liked that the lectures were more theoretical based. It gave me a good idea of why we did certain things in lab.

nothing

The lectures were very good and provided a lot of information and intuition for each of the topics. They flowed quite nicely and I was able to follow along for each lecture.

I think lecture tended to be behind the labs, causing confusion.

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(5465) **2.** Instructor's apparent knowledge and enthusiasm for the subject matter.

a = Excellent b = Very Good c = Good d = Fair e = Poor

Response weighting:	1	2	3	4	5	Blank	Total	Total	Mean	Median
	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses		
This COURSE current quarter	67%	20%	10%		2%	1	50	1	1.5	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	68%	18%	8%	4%	2%	16	1095	27	1.5	1.0
Dept STATS FACULTY over time	61%	21%	12%	4%	2%	172	19604	350	1.6	1.0
Campus FACULTY over time	61%	21%	12%	4%	2%	173	19644	359	1.6	1.0

(1409) **Comments:**

best

 Makes the subject interesting by explaining of all the neat applications it has to our major and potential future jobs.

The instructor is very enthusiastic in the teaching and helpful.

nothing

 It is clear that the teacher knows a lot about the topics and is even able to simplify the topics into bite size pieces so that it is digest-able for everyone. She also adds a pinch of humor at time and really livens up the mood. I remember she was able to set up a meeting with me in order to discuss a difficult concept that was a bit out of scope for the class. She is like an Encyclopedia for statistics!

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(5466) **3.** Accessibility and helpfulness of the instructor outside of class (during office hours.)

a = Excellent b = Very Good c = Good d = Fair e = Poor

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
	(a)	(b)	(c)	(d)	(e)					
This COURSE current quarter	61%	18%	12%	2%	6%	1	50	1	1.7	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	57%	22%	13%	5%	3%	29	1095	27	1.8	1.0
Dept STATS FACULTY over time	50%	23%	18%	6%	3%	394	19604	350	1.9	1.0
Campus FACULTY over time	50%	23%	18%	6%	3%	395	19644	359	1.9	1.0

(1410) **Comments:**

Never replies to emails. Her office hours are helpful, but it is really difficult to get in touch with her outside of class.

Very helpful and available outside the classroom

best

Always answered my questions!

nothing

Outside of office hours, the professor has very bad communication means.

Very accessible and helpful! She was readily available to set up a meeting in order to discuss a difficult concept, which helped me out immensely.

Instructor was hard to reach outside of class/scheduled office hours - responds to emails and Piazza posts infrequently though the feedback was helpful

Very helpful during office hours but hard to reach via piazza

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(5467) **4.** Clarity of course objectives.

a = Excellent b = Very Good c = Good d = Fair e = Poor

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
	(a)	(b)	(c)	(d)	(e)					
This COURSE current quarter	62%	17%	17%	2%	2%	3	50	1	1.7	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	55%	22%	11%	6%	6%	20	1095	27	1.9	1.0
Dept STATS FACULTY over time	46%	24%	18%	8%	4%	193	19604	350	2.0	2.0
Campus FACULTY over time	46%	24%	18%	8%	4%	195	19644	359	2.0	2.0

(1411) **Comments:**

best

Syllabus had course structure the rest of the quarter.

nothing

She made it clear that everything we learned would be useful for our final project, which could potentially aid in getting jobs or internships. The resources and materials she provides sets us up for success in this regard. Additionally, we were able to cover everything in the curriculum that she outlined in the syllabus.

(5468) **5.** Fairness of workload and assignments.

a = Excellent b = Very Good c = Good d = Fair e = Poor

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
	(a)	(b)	(c)	(d)	(e)					
This COURSE current quarter	59%	22%	12%	2%	4%	1	50	1	1.7	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	56%	21%	12%	7%	5%	18	1095	27	1.8	1.0
Dept STATS FACULTY over time	48%	23%	17%	8%	4%	192	19604	350	2.0	2.0
Campus FACULTY over time	48%	23%	17%	8%	4%	194	19644	359	2.0	2.0

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(1412) **Comments:**

HW6 due tomorrow. HW3 is still left ungraded.

 best

 Try to grade homeworks faster

 If the workload was more time consuming, the professor adjusted the due date to compensate.

 Homework was hard/time-consuming but Professor Coburn was very reasonable with extensions and giving us enough time to get it done!

 nothing

 I never felt overwhelmed by the assignments. They were relevant to the lectures and closely mirrored the lab. Any student with trouble on the assignments probably did not look over the labs nor looked online for code documentation.

(5469) **6.** Relevance, readability and usefulness of textbook.

a = Excellent b = Very Good c = Good d = Fair e = Poor

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
	(a)	(b)	(c)	(d)	(e)					
This COURSE current quarter	43%	24%	22%	8%	2%	1	50	1	2.0	2.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	48%	21%	17%	8%	5%	30	1095	27	2.0	2.0
Dept STATS FACULTY over time	41%	20%	22%	11%	7%	442	19604	350	2.2	2.0
Campus FACULTY over time	41%	20%	22%	11%	7%	445	19644	359	2.2	2.0

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(1413)

Comments:

best

Never needed the textbook since the lecture and section notes were helpful enough.

nothing

Though the book was not required, it was a great supplement for the material we learned. Easy to read and an awesome resource.
