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Summer Quarter 2022 -- ESCI Online

Department and Campus Norms taken over time span: Summer Quarter 2018 - Summer Quarter 2022

Abbrv: **STATS**　　Instructor: **COBURN K M**　　Rank: **Faculty**　　Course: **PSTAT 120B 0100**　　Type: **Lecture**
Department: **STATISTICS & APPLIED PROBABILITY**　　Course Enrollment: **76**

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**These two questions were determined by the Academic Senate Committee on Academic Personnel (CAP) and Committee on
Effective Teaching and Instructional Support (CETIS) to be appropriate for all student end-of-course surveys.**

(1) **A.** In rating a course, you should consider the instructor's teaching apart from the course materials or content.

Please rate the overall quality of the instructor's teaching.

(a) Excellent　　(b) Very Good　　(c) Good　　(d) Fair　　(e) Poor

	Response weighting: 1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
	(a)	(b)	(c)	(d)	(e)					
This COURSE current quarter	**77%**	**17%**	**6%**			**0**	**52**	**1**	**1.3**	**1.0**
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	63%	20%	10%	5%	2%	0	472	13	1.6	1.0
Dept STATS FACULTY over time	57%	20%	14%	7%	3%	3	1481	60	1.8	1.0
Campus FACULTY over time	56%	23%	13%	5%	2%	24	20507	1188	1.7	1.0
Course-weighted Norms (UG courses)										
Dept STATS FACULTY current qtr	67%	18%	9%	5%	2%			13	1.6	1.0
Dept STATS FACULTY over time	56%	19%	14%	8%	3%			60	1.8	1.0
Campus FACULTY over time	61%	21%	11%	4%	2%			1188	1.6	1.0

(2) **B.** Please rate the overall quality of the course, including its material or content, independent of the instructor's teaching.

(a) Excellent　　(b) Very Good　　(c) Good　　(d) Fair　　(e) Poor

	Response weighting: 1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
	(a)	(b)	(c)	(d)	(e)					
This COURSE current quarter	**77%**	**19%**	**4%**			**0**	**52**	**1**	**1.3**	**1.0**
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	59%	22%	13%	5%	2%	1	472	13	1.7	1.0
Dept STATS FACULTY over time	54%	23%	15%	6%	2%	4	1481	60	1.8	1.0
Campus FACULTY over time	55%	23%	15%	5%	2%	53	20507	1188	1.8	1.0
Course-weighted Norms (UG courses)										
Dept STATS FACULTY current qtr	65%	18%	12%	4%	1%			13	1.6	1.0
Dept STATS FACULTY over time	54%	21%	15%	7%	3%			60	1.8	1.0
Campus FACULTY over time	60%	22%	12%	5%	2%			1188	1.7	1.0

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Summer Quarter 2022 -- ESCI Online

Department and Campus Norms taken over time span: Summer Quarter 2018 - Summer Quarter 2022

Abbrv: **STATS**   Instructor: **COBURN K M**   Rank: **Faculty**   Course: **PSTAT 120B 0100**   Type: **Lecture**

Department: **STATISTICS & APPLIED PROBABILITY**   Course Enrollment: **76**

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(5464)   **1.**   Preparation and organization of lectures.

a = Excellent   b = Very Good   c = Good   d = Fair   e = Poor

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	**88%**	**10%**	**2%**			**0**	**52**	**1**	**1.1**	**1.0**
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	64%	20%	11%	4%	2%	1	472	13	1.6	1.0
Dept STATS FACULTY over time	63%	19%	12%	4%	2%	5	1481	60	1.6	1.0
Campus FACULTY over time	63%	19%	12%	4%	2%	5	1481	60	1.6	1.0

E S C I   O N L I N E   S U R V E Y   S T A T I S T I C S

9/14/22

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Summer Quarter 2022 -- ESCI Online

Department and Campus Norms taken over time span: Summer Quarter 2018 - Summer Quarter 2022

Abbrv: **STATS**   Instructor: **COBURN K M**   Rank: **Faculty**   Course: **PSTAT   120B 0100**   Type: **Lecture**
Department: **STATISTICS & APPLIED PROBABILITY**   Course Enrollment: **76**

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(1408)   **Comments:**

Even though we covered a lot of information, nothing ever felt too rushed and she took special care to go into depth on areas we were confused about or that needed a little extra explanation. It made the content feel very accessible.

The content of this probability course is not easy, nevertheless Doctor Coburn managed to organize everything in a way that helps her students to gain better understanding.

Organized powerpoints.

You're awesome, and literally the best professor I've had at UCSB. Thank you for caring about your students: it shines through in the effort in your lecture slides, kind policies, and we can tell that you value us which is so refreshing. I also love the pet pictures. Keep it up and please know that we'll remember your class with fond memories.

---

slides were helpful and complete   Coburn was prepared for all lecture material

---

The lecture videos were always understandable and I learn a lot from them.

Super organized and posted lecture slides before the class. Everything went according to plan.

Always prepared for the lectures

The lectures were thorough, well-prepared, and organized. I particularly appreciated the slides that acted as a sort of table of contents that showed where we were at in the lecture and what material we would see. Though a very minor detail it helped with studying.

Pleases fix the typos in the ppts.

Didn't feel too rushed, organized well and taught well.

---

organized considering this is a summer session.

All lectures were presented in a very straightforward fashion. The material can be quite convoluted, but Prof. Coburn taught it in a way that made difficult concepts easier to work through.

---

good

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Department and Campus Norms taken over time span: Summer Quarter 2018 - Summer Quarter 2022

| Abbrv: **STATS** | Instructor: **COBURN K M** | Rank: **Faculty** | Course: **PSTAT   120B 0100** | Type: **Lecture** |

Department: **STATISTICS & APPLIED PROBABILITY**   Course Enrollment: **76**

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(5465)   **2.**   Instructor's apparent knowledge and enthusiasm for the subject matter.

a = Excellent   b = Very Good   c = Good   d = Fair   e = Poor

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	**92%**	**8%**				**0**	**52**	**1**	**1.1**	**1.0**
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	72%	18%	6%	3%		1	472	13	1.4	1.0
Dept STATS FACULTY over time	66%	20%	10%	3%	1%	14	1481	60	1.5	1.0
Campus FACULTY over time	66%	20%	10%	3%	1%	14	1481	60	1.5	1.0

ESCI ONLINE SURVEY STATISTICS

9/14/22

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Summer Quarter 2022 -- ESCI Online

Department and Campus Norms taken over time span: Summer Quarter 2018 - Summer Quarter 2022

Abbrv: **STATS**   Instructor: **COBURN K M**   Rank: **Faculty**   Course: **PSTAT 120B 0100**   Type: **Lecture**
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(1409)   **Comments:**

Daily lectures held and recording posted

She was able to explain things in different ways to help when it didn't click the first time, and she had a very positive and
excited attitude the entire time.
----
very enthusiastic and helpful

Coburn is super friendly and open to questions, encourages a class that participates and is patient
----
The instructor was able to explain complicated topics well.

Super clear and made sure we understood the material. Really engaging and kind. Definitely one of the sweetest professors ever.

She always seemed upbeat about the material and excited to discuss the topics
----
Very well-versed in the subject matter for PSTAT 120B (and content beyond the scope of the course). Even if she did not know the
answer on spot, she would refer to the book or google and articulate an answer to questions.

Doesn't make stats boring, seems very excited to teach.
----
super passionate and is really cool

Prof. Coburn is obviously very knowledgable and enthusiastic about the course material. Many of the assessments corresponded to
real-world problems, which was a great way to apply the difficult concepts in the course.
----
good

Summer Quarter 2022 -- ESCI Online

Department and Campus Norms taken over time span: Summer Quarter 2018 - Summer Quarter 2022

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(5466) **3.** Accessibility and helpfulness of the instructor outside of class (during office hours.)

a = Excellent   b = Very Good   c = Good   d = Fair   e = Poor

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	**75%**	**19%**	**6%**			**0**	**52**	**1**	**1.3**	**1.0**
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	68%	19%	8%	4%		2	472	13	1.5	1.0
Dept STATS FACULTY over time	60%	21%	13%	5%	2%	16	1481	60	1.7	1.0
Campus FACULTY over time	60%	21%	13%	5%	2%	16	1481	60	1.7	1.0

Summer Quarter 2022 -- ESCI Online

Department and Campus Norms taken over time span: Summer Quarter 2018 - Summer Quarter 2022

Abbrv: **STATS**   Instructor: **COBURN K M**   Rank: **Faculty**   Course: **PSTAT 120B 0100**   Type: **Lecture**
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(1410)   **Comments:**

Always reachable during office hour

The schedule of the office hours was changing. But it is understandable for a remote course.

Had consistent office hours and was very helpful

The instructor was always helpful in office hours. I think the instructor would be accessible if they were avaible more times in the week.

Extremely helpful during office hours. Very accommodating as well. I enjoyed speaking to her and getting to know her better during those times.

Great office hours help especially for homework and quiz questions
----
Office hours are very helpful.
----
not available all the time, but I can understand

Prof. Coburn was always available to help students both in class and in office hours. She constantly encouraged questions and maintained an optimal learning environment for students.
----
good

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(5467)   **4.**   Clarity of course objectives.

a = Excellent   b = Very Good   c = Good   d = Fair   e = Poor

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	**81%**	**12%**	**8%**			**0**	**52**	**1**	**1.3**	**1.0**
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	63%	20%	11%	4%	1%	0	472	13	1.6	1.0
Dept STATS FACULTY over time	56%	22%	14%	5%	2%	8	1481	60	1.8	1.0
Campus FACULTY over time	56%	22%	14%	5%	2%	8	1481	60	1.8	1.0

E S C I   O N L I N E   S U R V E Y   S T A T I S T I C S

9/14/22

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Summer Quarter 2022 -- ESCI Online

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     (1411)   **Comments:**

The topics were clearly laid out and we addressed each thing she said we would that week
----
I understand stats.

Possibly just because of the 6 week course, but some of the relation between homework and lecture seemed blurry
----
Loves to answer questions and gives good feedback
----
yes

Course goals, expectations, and applications were always made clear.
----
good

Overall, Professor Coburn was an amazing stats professor. She talked like she knew everything about the course without skipping a
beat.   At first, when the class began, I realized how fast-paced she was going. I had to have the lecture slides open at the same
time as her presentation on zoom to keep up and write what I missed from the previous slide while she kept going, which led to
further and further delays in me catching up to her current topic.   Secondly, she taught a majority of the material like we had
no clue about the topics, which I loved because it was true. However, this was the case up until the last topic of the class on the
Hypothesis Tests. She claimed it was the most useful topic of the class because it has the greatest application, so I would assume
she would have taught it in great detail and at a moderate pace. This was far from the case. She went extremely fast and pretended
like we were all very knowledgeable stat students who had already heard and studied this topic. This was even more infuriating
because the final was not so much accumulative, but rather strictly based on this last topic of Hypothesis Testing. I would have
truly hoped that she taught the last week or 2 of the class a bit slower and with greater detail considering the value of it
compared to other topics in the class.   Overall, one of the better math teachers on campus, and maybe doing it online made her
not realize how fast she was going, but if she could please slow down, especially for these more significant topics, that would've
made the course that much better.   Great Professor Coburn, would take her again.

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(5468)   **5.**   Fairness of workload and assignments.

a = Excellent   b = Very Good   c = Good   d = Fair   e = Poor

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	**87%**	**12%**		**2%**		**0**	**52**	**1**	**1.2**	**1.0**
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	65%	18%	8%	6%	3%	1	472	13	1.6	1.0
Dept STATS FACULTY over time	56%	20%	14%	7%	3%	9	1481	60	1.8	1.0
Campus FACULTY over time	56%	20%	14%	7%	3%	9	1481	60	1.8	1.0

ESCI ONLINE SURVEY STATISTICS

9/14/22

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(1412)   **Comments:**

Although there were a very decent amount of assignments, usually two homeworks and a quiz each week, you could clearly tell how they were related to what we learned that week, so I always knew what was expected of me. Also, to make up for the fast pace and heavy workload out lowest quiz and homework is dropped, which helped to alleviate a lot of stress
----
2 assignments per week, helpful for further practicing statistical methodologies
----
Great.
----
fast-paced but as to be expected of a condensed course

I appreciated the reading parts of the assignment, as it forced us to engage with the textbook at a deeper level. Moreover the examinations/quizzes were a pleasure to take. I appreciated that the content was interesting, and related to real world scenarios.

A little bit too much homework, but I can understand it because we don't have so much time in summer session. And the instructor is really considerable.

I like the take home exams because I actually have the time to answer each question to my satisfactory.

Assignments are good level that it isn't too hard or too easy.
----
decent amount of assignments that make sense

The workload in this course was very manageable. Some assignments were quite difficult, but overall the grade breakdown was fair.
----
good

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(5469)   **6.**   Relevence, readability and usefulness of textbook.

a = Excellent   b = Very Good   c = Good   d = Fair   e = Poor

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	**79%**	**8%**	**12%**	**2%**		**0**	**52**	**1**	**1.4**	**1.0**
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	59%	17%	15%	7%	2%	2	472	13	1.8	1.0
Dept STATS FACULTY over time	51%	18%	19%	8%	3%	23	1481	60	1.9	1.0
Campus FACULTY over time	51%	18%	19%	8%	3%	23	1481	60	1.9	1.0

E S C I O N L I N E S U R V E Y S T A T I S T I C S

9/14/22

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     (1413)   **Comments:**

I did all of the textbook reading each week before the lectures started, and it provided me with a very good basis of
understanding. This way the content was not as foreign to me when presented in class
----
The lecture material is based on the textbook.

The textbook is not used frequently but is still helpful.
----
could have been slightly more lined up with the lectures in terms of content
----
Sometimes the textbook is confusing (but I feel like this would be true for any textbook in this course)
----
both texts were helpful in clarifications and examples

The textbook misses a few topics like the fisher information and the Cramer-Rao lower bound.

Uses textbook really well, follows a clear plan.
----
the different editions of the textbook might have made it a bit harder but I would say its not completely necessary for this
course.

The textbook contained plenty of exercises, explanations, and the overall readability was decent.
----
good