

ESCI ONLINE SURVEY STATISTICS

9/14/22

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Summer Quarter 2022 -- ESCI Online

Department and Campus Norms taken over time span: Summer Quarter 2018 - Summer Quarter 2022

Abbrv: **STATS**

Instructor: **COBURN K M**

Rank: **Faculty**

Course: **PSTAT 120C 0100**

Type: **Lecture**

Department: **STATISTICS & APPLIED PROBABILITY**

Course Enrollment: **110**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at <http://oic.id.ucsb.edu/esci>.

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These two questions were determined by the Academic Senate Committee on Academic Personnel (CAP) and Committee on Effective Teaching and Instructional Support (CETIS) to be appropriate for all student end-of-course surveys.

(1) **A.** In rating a course, you should consider the instructor's teaching apart from the course materials or content.

Please rate the overall quality of the instructor's teaching.

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
	(a)	(b)	(c)	(d)	(e)					
This COURSE current quarter	82%	15%	1%	1%		0	71	1	1.2	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	63%	20%	10%	5%	2%	0	472	13	1.6	1.0
Dept STATS FACULTY over time	57%	20%	14%	7%	3%	3	1481	60	1.8	1.0
Campus FACULTY over time	56%	23%	13%	5%	2%	24	20507	1188	1.7	1.0
Course-weighted Norms (UG courses)										
Dept STATS FACULTY current qtr	67%	18%	9%	5%	2%			13	1.6	1.0
Dept STATS FACULTY over time	56%	19%	14%	8%	3%			60	1.8	1.0
Campus FACULTY over time	61%	21%	11%	4%	2%			1188	1.6	1.0

(2) **B.** Please rate the overall quality of the course, including its material or content, independent of the instructor's teaching.

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
	(a)	(b)	(c)	(d)	(e)					
This COURSE current quarter	77%	20%	3%			0	71	1	1.3	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	59%	22%	13%	5%	2%	1	472	13	1.7	1.0
Dept STATS FACULTY over time	54%	23%	15%	6%	2%	4	1481	60	1.8	1.0
Campus FACULTY over time	55%	23%	15%	5%	2%	53	20507	1188	1.8	1.0
Course-weighted Norms (UG courses)										
Dept STATS FACULTY current qtr	65%	18%	12%	4%	1%			13	1.6	1.0
Dept STATS FACULTY over time	54%	21%	15%	7%	3%			60	1.8	1.0
Campus FACULTY over time	60%	22%	12%	5%	2%			1188	1.7	1.0

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Rank: **Faculty**

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(5464) **1.** Preparation and organization of lectures.

a = Excellent b = Very Good c = Good d = Fair e = Poor

Response weighting:	1	2	3	4	5	Blank	Total	Total	Mean	Median
	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses		
This COURSE current quarter	77%	15%	4%	1%	1%	0	71	1	1.3	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	64%	20%	11%	4%	2%	1	472	13	1.6	1.0
Dept STATS FACULTY over time	63%	19%	12%	4%	2%	5	1481	60	1.6	1.0
Campus FACULTY over time	63%	19%	12%	4%	2%	5	1481	60	1.6	1.0

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(1408)

Comments:

The lectures were always organized and followed the slides which was great because I was always able to keep track of where we were and where we were going.

While I think that the lectures themselves are well-organized, it can be frustrating at times when the homework is not posted when it should be or when we are waiting on R code to be uploaded so we know better how to do the homework. But, I think when they are posted they are all very organized and neat so I appreciate that there is a lot of effort put into them.

very well prepared

Often behind in lectures and posting of material and assignments

Pretty well organized

The professor spoke in an orderly manner in the lecture, and it can be seen that she has made a lot of preparations.

Lectures were sometimes not posted on time

Had a schedule of when we were going to work on a new topic. Then gave us updates if we are falling behind, ahead of schedule or we are on schedule.

Professor always has lectures organized, and emails before class or tells us if it is recorded. She has an outline before slides and a clear lesson plan which allows us to see what we will be learning.

Was live and also posted recordings which made it accessible to all participants in the course.

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Type: **Lecture**

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(5465) **2.** Instructor's apparent knowledge and enthusiasm for the subject matter.

a = Excellent b = Very Good c = Good d = Fair e = Poor

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
	(a)	(b)	(c)	(d)	(e)					
This COURSE current quarter	82%	18%				0	71	1	1.2	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	72%	18%	6%	3%		1	472	13	1.4	1.0
Dept STATS FACULTY over time	66%	20%	10%	3%	1%	14	1481	60	1.5	1.0
Campus FACULTY over time	66%	20%	10%	3%	1%	14	1481	60	1.5	1.0

(1409) **Comments:**

I've had professor Coburn for 120b, now 120c, and 131 in the fall. That means she'll not only be the professor I have the most in my undergrad, but also the professor I enjoy taking classes from the most. Her enthusiasm, kindness, and openness has always made the class worthwhile.

 Professor Coburn Will answer to everyone questions clearly.

Prof Coburn was engaging and showed interest in the material. She made the midterm all related in order to keep our interest when doing it. She is one of the only stats professors I've had at UCSB that is able to keep the class interesting and follow along easily with the lectures.

 The professor is very passionate when he speaks knowledge.

Professor always tries to apply our topics to real world data, and/or how we would use these methods in a real world job.

 Very informative, has funny meme pics and stats jokes, and can definitely tell she knows what she is teaching and talking about.

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(5466) **3.** Accessibility and helpfulness of the instructor outside of class (during office hours.)

a = Excellent b = Very Good c = Good d = Fair e = Poor

Response weighting:	1	2	3	4	5	Blank	Total	Total	Mean	Median
	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses		
This COURSE current quarter	77%	14%	7%	1%		1	71	1	1.3	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	68%	19%	8%	4%		2	472	13	1.5	1.0
Dept STATS FACULTY over time	60%	21%	13%	5%	2%	16	1481	60	1.7	1.0
Campus FACULTY over time	60%	21%	13%	5%	2%	16	1481	60	1.7	1.0

(1410) **Comments:**

I personally haven't had the chance to attend office hours for this course but I know the professor is always consistent and available to answer questions.

 very patient

Please respond faster to student's questions and other requests

Professor Coburn is one of the nicest teacher in ucsb, she is willing to help students.

I sometimes go to the professor's office hour and she answers the questions seriously.

Sometimes did not reply to emails on time

Please try to response to students' emails .

I found it helpful that the professor was available after class for a few minutes so I can ask some short

Stays after class, always helping and very kind with her time. Also has ample office hours and just overall very approachable.

Again, posted lectures so very helpful to those who couldn't make it or chose to learn on their own time.

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(5467) **4.** Clarity of course objectives.

a = Excellent b = Very Good c = Good d = Fair e = Poor

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
	(a)	(b)	(c)	(d)	(e)					
This COURSE current quarter	79%	18%	1%	1%		0	71	1	1.3	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	63%	20%	11%	4%	1%	0	472	13	1.6	1.0
Dept STATS FACULTY over time	56%	22%	14%	5%	2%	8	1481	60	1.8	1.0
Campus FACULTY over time	56%	22%	14%	5%	2%	8	1481	60	1.8	1.0

(1411) **Comments:**

The syllabus was extremely clear and laid out perfectly. As students we were told up front when changes were made to the syllabus and it allowed us to adjust accordingly. We knew what we were going out of the class and that feels very rewarding.

 Pretty good

In the syllabus, clearly indicate what the objective of the course is.

Course objectives were stated at the beginning of the course.

(5468) **5.** Fairness of workload and assignments.

a = Excellent b = Very Good c = Good d = Fair e = Poor

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
	(a)	(b)	(c)	(d)	(e)					
This COURSE current quarter	84%	14%	1%			1	71	1	1.2	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	65%	18%	8%	6%	3%	1	472	13	1.6	1.0
Dept STATS FACULTY over time	56%	20%	14%	7%	3%	9	1481	60	1.8	1.0
Campus FACULTY over time	56%	20%	14%	7%	3%	9	1481	60	1.8	1.0

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(1412) **Comments:**

As a DSP student the course was extremely fair. Taking it down from 3 exams to 2 made everything go very smoothly and I greatly appreciate it. Perhaps during a full quarter 3 exams could be implemented, but for summer session 2 exams has felt enough.

 Professor Coburn will adjust the workload, and she will not rush on teaching.

 Homework was not too bad. It was doable within the time period, but would have loved receiving the last homework earlier, since I am doing finals for one other class too.

 One assignment or one exam per week.

 Very nice time constraints given on assignments, especially given that this is an online class

 Exams are harder than I expected.

 For a six-week course, I believe the workload and assignments were fair.

(5469) **6.** Relevance, readability and usefulness of textbook.

a = Excellent b = Very Good c = Good d = Fair e = Poor

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
	(a)	(b)	(c)	(d)	(e)					
This COURSE current quarter	79%	14%	6%	1%		1	71	1	1.3	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	59%	17%	15%	7%	2%	2	472	13	1.8	1.0
Dept STATS FACULTY over time	51%	18%	19%	8%	3%	23	1481	60	1.9	1.0
Campus FACULTY over time	51%	18%	19%	8%	3%	23	1481	60	1.9	1.0

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(1413)

Comments:

I really appreciate that the professor follows the textbook. This textbook is fantastic and too often professors are not teaching from a textbook. A textbook this good allows the student to rely on the lecture slides but fall back on the textbook for clarification when needed.

I think pay attention to professor Coburn's lecture and the tan's section is enough.

I didn't use the textbook a whole lot, but when I did it was easy to find the correct sections and formulas.

The content learned in class is included in the textbook, and the homework is also based on the textbook, so the relevance, readability, and usefulness of textbook is very high.

THANKS PROF.

Since the topics are taught very fast in the summer course, I found the book especially helpful in furthering my understanding of the topics.

I loved having this professor for 2 classes. I feel excited to learn and know I've learned a lot.

HW included textbook readings.