E S C I   O N L I N E   S U R V E Y   S T A T I S T I C S

12/20/22

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End of Fall Quarter 2022 -- ESCI Online

Department and Campus Norms taken over time span: Winter Quarter 2018 - Fall Quarter 2022

Abbrv: **STATS**   Instructor: **COBURN K M**   Rank: **Faculty**   Course: **PSTAT 120A 0200**   Type: **Lecture**
Department: **STATISTICS & APPLIED PROBABILITY**   Course Enrollment: **162**

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These two questions were determined by the Academic Senate Committee on Academic Personnel (CAP) and Committee on
Effective Teaching and Instructional Support (CETIS) to be appropriate for all student end-of-course surveys.

(1)   **A.**   In rating a course, you should consider the instructor's teaching apart from the course materials or content.

Please rate the overall quality of the instructor's teaching.

(a) Excellent   (b) Very Good   (c) Good   (d) Fair   (e) Poor

	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	**45%**	**30%**	**19%**	**6%**		**1**	**155**	**1**	**1.9**	**2.0**
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	47%	25%	17%	8%	3%	2	1244	33	1.9	2.0
Dept STATS FACULTY over time	45%	23%	17%	9%	5%	25	20930	387	2.1	2.0
Campus FACULTY over time	53%	23%	14%	6%	3%	403	340090	12906	1.8	1.0
Course-weighted Norms (UG courses)										
Dept STATS FACULTY current qtr	47%	22%	18%	8%	4%			33	2.0	2.0
Dept STATS FACULTY over time	50%	21%	16%	9%	5%			387	2.0	1.0
Campus FACULTY over time	63%	20%	11%	4%	2%			12906	1.6	1.0

(2)   **B.**   Please rate the overall quality of the course, including its material or content, independent of the instructor's teaching.

(a) Excellent   (b) Very Good   (c) Good   (d) Fair   (e) Poor

	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	**42%**	**32%**	**19%**	**6%**	**1%**	**1**	**155**	**1**	**1.9**	**2.0**
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	46%	26%	19%	7%	3%	4	1244	33	2.0	2.0
Dept STATS FACULTY over time	43%	26%	19%	8%	4%	73	20930	387	2.1	2.0
Campus FACULTY over time	50%	25%	16%	6%	3%	855	340090	12906	1.9	1.0
Course-weighted Norms (UG courses)										
Dept STATS FACULTY current qtr	46%	23%	20%	8%	4%			33	2.0	2.0
Dept STATS FACULTY over time	48%	23%	17%	8%	4%			387	2.0	2.0
Campus FACULTY over time	61%	21%	12%	4%	2%			12906	1.7	1.0

E S C I   O N L I N E   S U R V E Y   S T A T I S T I C S

12/20/22

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End of Fall Quarter 2022 -- ESCI Online
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Abbrv: **STATS**   Instructor: **COBURN K M**   Rank: **Faculty**   Course: **PSTAT 120A 0200**   Type: **Lecture**
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(5464)   **1.**   Preparation and organization of lectures.

a = Excellent   b = Very Good   c = Good   d = Fair   e = Poor

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	**41%**	**29%**	**18%**	**10%**	**1%**	**2**	**155**	**1**	**2.0**	**2.0**
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	51%	24%	17%	6%	3%	6	1244	33	1.9	1.0
Dept STATS FACULTY over time	53%	22%	15%	7%	3%	154	20848	383	1.9	1.0
Campus FACULTY over time	53%	22%	15%	7%	3%	155	20891	394	1.9	1.0

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E S C I O N L I N E S U R V E Y S T A T I S T I C S   12/20/22

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End of Fall Quarter 2022 -- ESCI Online
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(1408)   **Comments:**

Professor Coburn is not organized at all. Our homework and lectures do not match up, and we did not have enough time for review
before exams.

Always behind

Professor Coburn had very good lectures and the presentations were very well done. My only issue is that she sometimes worked
through the material too slowly.

Lecture content does not sync with homework or section

There are commonly typos on the slides that the professor fails to catch and ends up confusing the class
----
It's very nice to have such an understanding and well-organized professor (especially when I've heard so many horror stories about
PSTAT 120A).

It is extremely boring

Well structured lectures.

Was slow at times but was an excellent lecturer.

Cancellations of lectures only be notified on discord, not very formal and organized. Upload lecture recording and notes very late.

Could be more organized in regards to our lecture time slot
----
lectures and examples are solid, very clean and clear

Coburn always post her lectures recordings and notes and materials, homeworks, solutions, and quizzes
----
She did an amazing job and always came prepared

Professor Coburn always has lecture notes prepared, and goes over them effectively along with any questions.
----
lecture always started late and would either rush to caught up or go too slow. Her style of doing problems with the class and
waiting for answers would halt the class till someone finally spoke up. Also there was very little organization and always
surprises with deadlines and hw switching out of no where. Also, never answered any email. Specifically, I emailed in week 2 and

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E S C I   O N L I N E   S U R V E Y   S T A T I S T I C S

12/20/22

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Department and Campus Norms taken over time span: Winter Quarter 2018 - Fall Quarter 2022

Abbrv: **STATS**   Instructor: **COBURN K M**   Rank: **Faculty**   Course: **PSTAT 120A 0200**   Type: **Lecture**
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kept sending new emails till week 8, and still have not gotten a response.

Hopefully I can get a good grade through my effort.

Technology issues sometimes but technology is unreliable and there's not much you can do about it
----
homeworks were weeks ahead of the actual content being taught. We were being taught counting and probability when expectation and
variance were on the homework.

Given lecture size, I'm satisfied with how the lectures are prepared and organized! I also appreciate the availability of lecture
content after class for review purposes.

Lecture slides sometimes contain errors

Sometimes the lectures are not very organized, and when it comes to exams, it is not clear about the exam testing range.
----
perfect

Follows slides and is always prepared

The lectures are a little behind the readings and the quizes.

I appreciated that time was taken to answer students' questions or explain difficult sections again.

E S C I   O N L I N E   S U R V E Y   S T A T I S T I C S

12/20/22

End of Fall Quarter 2022 -- ESCI Online

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(5465)   **2.**   Instructor's apparent knowledge and enthusiasm for the subject matter.

a = Excellent   b = Very Good   c = Good   d = Fair   e = Poor

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	**69%**	**19%**	**10%**	**1%**		**1**	**155**	**1**	**1.4**	**1.0**
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	66%	19%	11%	2%	1%	7	1244	33	1.5	1.0
Dept STATS FACULTY over time	61%	21%	12%	4%	2%	179	20848	383	1.6	1.0
Campus FACULTY over time	61%	21%	12%	4%	2%	180	20891	394	1.6	1.0

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Department and Campus Norms taken over time span: Winter Quarter 2018 - Fall Quarter 2022

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     (1409)   **Comments:**

Professor Coburn is very caring. She always wear smile on her face, and made me very happy when I see her.

I thought professor Coburn was enthusiastic but sometimes it seemed like she didn't totally understand what she was teaching.

She genuinely feels like she enjoys teaching the materials and helping us learn.

Very passionate about the topics

Professor seems very interested in the course material or at least at encouraging others to be interested
----
Very charismatic, enthusiastic, can tell she loves stats. Amazing teacher.   Just want to to go out of my way and say coburn is
an amazing professor, and probably one of my favorites if not my favorite I've had at ucsb. She makes stats enjoyable and takes the
stress of the toughness of the course off of the students by deviating weights, being understanding and helpful, and providing
various resources for students to learn. I sincerely hope to get coburn again for 120b or 120c or any other stats course
----
She loves stats, and it shows by the way she teaches it.

Professor Coburn is clearly passionate about statistics

Really good professor. And she's a interesting person too!

I appreciate how, from the very first day, we got a glimpse of what the scope of the class would cover, and how it translates to
the field as a whole, beyond the class.

Very enthusiastic
----
perfect

Very intelligent and exciting to listen to

The professor is very enthusiastic about the class.

E S C I   O N L I N E   S U R V E Y   S T A T I S T I C S   12/20/22

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(5466)   **3.**   Accessibility and helpfulness of the instructor outside of class (during
office hours.)

a = Excellent   b = Very Good   c = Good   d = Fair   e = Poor

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	**51%**	**28%**	**14%**	**5%**	**1%**	1	155	1	**1.8**	**1.0**
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	53%	25%	14%	5%	3%	19	1244	33	1.8	1.0
Dept STATS FACULTY over time	51%	23%	18%	6%	3%	413	20848	383	1.9	1.0
Campus FACULTY over time	51%	23%	18%	6%	3%	414	20891	394	1.9	1.0

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(1410)   **Comments:**

Professor Coburn does not respond email regularly, which makes us hard to reach her out.

Extremely accessible especially though the discord.

It's amazing to have access to her through Discord. I try to help out and answer as many questions as I can, and it's very nice to
know that she cares about us.
----
hard to respond to emails and massage on the discord

I haven't utilized office hours as much as I should have.

Opens up all her office hours to all of her students. Very kind. Talks to kids after class in lncluding myself. Very understanding
of outside situations and will work with you.

Always available for us.

Our professor tells us to email or message on Discord when we have questions, but I find that she can be unresponsive to Discord
DM's. This may be influenced by the fact that Discord DM's are sent to a message request section which she may not check, but it's
hard to reach her because of it.

Wish she was on discord more, but other than that she was very active in responding to us.

Very willing to help student solve questions.

She was really open to helping out anyone during office hours and would go over the midterm with you if you had any questions on
it.

Never responded to emails

Limited office hours per week, but availability through other avenues is great!

Very helpful
----
perfect

Like most instructors, she is difficult to reach out to unless you speak to her after lecture or in office hours.

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E S C I   O N L I N E   S U R V E Y   S T A T I S T I C S

12/20/22

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Dr. Coburn was also very accessible through Discord.

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E S C I   O N L I N E   S U R V E Y   S T A T I S T I C S   12/20/22

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(5467)   **4.**   Clarity of course objectives.

a = Excellent   b = Very Good   c = Good   d = Fair   e = Poor

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	**46%**	**32%**	**16%**	**5%**	**1%**	**0**	**155**	**1**	**1.8**	**2.0**
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	51%	24%	15%	7%	3%	5	1244	33	1.9	1.0
Dept STATS FACULTY over time	47%	24%	17%	8%	4%	198	20848	383	2.0	2.0
Campus FACULTY over time	47%	24%	17%	8%	4%	200	20891	394	2.0	2.0

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End of Fall Quarter 2022 -- ESCI Online

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(1411)   **Comments:**

Our lecture did not follow the syllabus, but our homework did, so we always need to teach ourselves before we do homework.

Seemed good.

She makes it clear what the point of this class is and its applications.

I felt that some concepts in the class were difficult to understand but much of that had to do with concepts rather than course
teaching

Course material is clear. Could just use a practice midterm.

Tjis course was straight forward and clear.

There have been discrepancies between what we learn in lecture and section nd we were given very little clarification of what to
know for the midterm which was an issue because lecture and section did not align.
----
all over the place as described previously

Really clear.

Lecture/chapter outlines help with maintaining the structure of the course, as well as reminding us of our objectives.

I hope professor could provide some midterm & final review materials and discuss about the quiz problems in class.

Very good
----
perfect

Great teacher and clear expectations.

E S C I   O N L I N E   S U R V E Y   S T A T I S T I C S

12/20/22

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(5468)   **5.**   Fairness of workload and assignments.

a = Excellent   b = Very Good   c = Good   d = Fair   e = Poor

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	**57%**	**27%**	**11%**	**5%**	**1%**	**0**	**155**	**1**	**1.7**	**1.0**
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	54%	23%	14%	6%	3%	8	1244	33	1.8	1.0
Dept STATS FACULTY over time	48%	23%	16%	8%	4%	200	20848	383	2.0	2.0
Campus FACULTY over time	48%	23%	16%	8%	4%	202	20891	394	2.0	2.0

E S C I O N L I N E S U R V E Y S T A T I S T I C S

12/20/22

End of Fall Quarter 2022 -- ESCI Online

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(1412)   **Comments:**

The workload is very manageable, and all the homework questions are helpful.

I thought our workload was very fair.

The workload is fair and reasonable.

At the beginning of the quarter annouanced each quizs will have three attempts, but at the middle of quiz 1 change this policy,
which is very unfair for students who start quiz late. The quiz time is short but there are a lot of problems. Homework contain the
content that we have not learn in the lecture, hope homework content can be changed according to the progress of the lecture.
----
10 minutes on quizzes is very stressful.
----
quizzes can feel a bit unfair because of the time frame; content could also go at a somewhat faster pace--I think having the
combinatorics lesson/review with set theory would be more useful near the start
----
Class is deviated extremely well. I feel like this should be a model for other courses. Section attendance. Hmwrk. Quizzes. And
exams.

Definitely fair.

A few times, the homework we were assigned did not correspond to the material covered in lecture. Otherwise, the homework was fair
and always took a reasonable amount of time to complete.

Homework did not always cover material we had learned.
----
most held due dates made sense and hw/quizzes were doable. however, section was 25% of grade and all it was was going over the
homework which most people finish by then. Felt useless to go most days.

Overall it's a fair amount. But if there can have study guide before tests, it's better too.

I think all the assignments were doable and helped better prepare us with quiz and for the midterm.

I appreciate how forgiving the workload/assignments are, especially for a course of such notoriety/infamy. It does seem like
communication between the instructor/TAs could be better, though, given the occasional changed deadlines.
----
2 question quizzes are not very fair. everything else is fine

ESCI ONLINE SURVEY STATISTICS

12/20/22

End of Fall Quarter 2022 -- ESCI Online
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perfect

Fair workload compared to other courses.

The workload is balanced.

One thing that was frustrating for me was the fact that for a while lecture was always behind the assigned readings and homework
assignments. It created a scenario where the homework felt more like a chore to merely get done, rather than a tool to help me
better understand and grasp the course material. In the future, if this situation arises, I think the homework assignments should
be paused until we catch up, or adjusted to reflect where we are currently. Ideally, the homework assignments should be a week
behind lecture, not ahead. I thought the quiz material was fair, especially so as you gave us hints. My issue with the quizzes was
the time constraint. Several times, I felt there wasn't enough time to even think about the problems. I often found myself barely
having enough time to read the problem and start scribbling down the work to find the solution, and that was when I knew exactly
how to go about the problems. In the future, I think the quizzes should have more time allowed to take them, or multiple attempts
to take them as you originally intended for. I thought the midterm material was fair and appropriately difficult. Overall, I
enjoyed the class and enjoyed having you as my professor. I also appreciated that such a large percentage of our grade was designed
to be easy points.

E S C I   O N L I N E   S U R V E Y   S T A T I S T I C S

12/20/22

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Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

End of Fall Quarter 2022 -- ESCI Online
Department and Campus Norms taken over time span: Winter Quarter 2018 - Fall Quarter 2022

Abbrv: **STATS**   Instructor: **COBURN K M**   Rank: **Faculty**   Course: **PSTAT   120A 0200**   Type: **Lecture**
Department: **STATISTICS & APPLIED PROBABILITY**   Course Enrollment: **162**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci.
NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu)

(5469)   **6.**   Relevence, readability and usefulness of textbook.

a = Excellent   b = Very Good   c = Good   d = Fair   e = Poor

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	**46%**	**25%**	**19%**	**6%**	**3%**	**0**	**155**	**1**	**2.0**	**2.0**
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	44%	20%	20%	10%	6%	24	1244	33	2.1	2.0
Dept STATS FACULTY over time	41%	20%	22%	11%	7%	466	20848	383	2.2	2.0
Campus FACULTY over time	41%	20%	22%	11%	7%	469	20891	394	2.2	2.0

E S C I O N L I N E S U R V E Y S T A T I S T I C S

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(1413)   **Comments:**

The textbook is helpful and easy to read. I always use it to teach myself before I do my homework.

The text book taught all the material but felt very complex at times.

I personally think that the textbook is kinda bad. It's out of order (even when referencing itself) and not well-organized. I
don't really use it outside of getting the homework problems, and I don't recommend others to use it.
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textbook is really intuitive

Textbook was quite helpful

Use the textbook for every homework and solutions in the back to cheeck answers.

Great!

To be perfectly honest it was a bit difficult to learn the material from the textbook. The chapters didn't organize important
material in a way that was easy to see, and always seemed hide important theorems behind a wall of text.

Related to the book and homework is from book too.

Hard textbook to read and not very clear all the time

The textbook can get handwave-y at times, though that may just be the nature of a statistics textbook. The assigned readings were
very helpful for at least the first half of the class; its use for the final, on the other hand, is yet to be seen.
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textbook is horribly written.
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perfect

I relied heavily on the textbook for this course.

The textbook is pretty ambiguous in terms of explaining concepts and theorems. The examples are sometimes helpful and other times
difficult to understand. I hope the sample questions can be easier to understand as the textbook has lots and lots of professional
words.