E S C I   O N L I N E   S U R V E Y   S T A T I S T I C S

12/20/22

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.
Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

End of Fall Quarter 2022 -- ESCI Online
Department and Campus Norms taken over time span: Winter Quarter 2018 - Fall Quarter 2022

Abbrv: **STATS**	Instructor: **COBURN K M**	Rank: **Faculty**	Course: **PSTAT 120B 0200**	Type: **Lecture**

Department: **STATISTICS & APPLIED PROBABILITY**   Course Enrollment: **134**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci.
NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu)

These two questions were determined by the Academic Senate Committee on Academic Personnel (CAP) and Committee on Effective Teaching and Instructional Support (CETIS) to be appropriate for all student end-of-course surveys.

(1) **A.**   In rating a course, you should consider the instructor's teaching apart from the course materials or content.

Please rate the overall quality of the instructor's teaching.

(a) Excellent   (b) Very Good   (c) Good   (d) Fair   (e) Poor

	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	**60%**	**30%**	**9%**	**1%**		**0**	**97**	**1**	**1.5**	**1.0**
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	47%	25%	17%	8%	3%	2	1244	33	1.9	2.0
Dept STATS FACULTY over time	45%	23%	17%	9%	5%	25	20930	387	2.1	2.0
Campus FACULTY over time	53%	23%	14%	6%	3%	403	340090	12906	1.8	1.0
Course-weighted Norms (UG courses)										
Dept STATS FACULTY current qtr	47%	22%	18%	8%	4%			33	2.0	2.0
Dept STATS FACULTY over time	50%	21%	16%	9%	5%			387	2.0	1.0
Campus FACULTY over time	63%	20%	11%	4%	2%			12906	1.6	1.0

(2) **B.**   Please rate the overall quality of the course, including its material or content, independent of the instructor's teaching.

(a) Excellent   (b) Very Good   (c) Good   (d) Fair   (e) Poor

	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	**55%**	**35%**	**9%**			**1**	**97**	**1**	**1.5**	**1.0**
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	46%	26%	19%	7%	3%	4	1244	33	2.0	2.0
Dept STATS FACULTY over time	43%	26%	19%	8%	4%	73	20930	387	2.1	2.0
Campus FACULTY over time	50%	25%	16%	6%	3%	855	340090	12906	1.9	1.0
Course-weighted Norms (UG courses)										
Dept STATS FACULTY current qtr	46%	23%	20%	8%	4%			33	2.0	2.0
Dept STATS FACULTY over time	48%	23%	17%	8%	4%			387	2.0	2.0
Campus FACULTY over time	61%	21%	12%	4%	2%			12906	1.7	1.0

E S C I   O N L I N E   S U R V E Y   S T A T I S T I C S

12/20/22

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.
Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

End of Fall Quarter 2022 -- ESCI Online
Department and Campus Norms taken over time span: Winter Quarter 2018 - Fall Quarter 2022

Abbrv: **STATS**   Instructor: **COBURN K M**   Rank: **Faculty**   Course: **PSTAT   120B 0200**   Type: **Lecture**
Department: **STATISTICS & APPLIED PROBABILITY**   Course Enrollment: **134**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci.
NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu)

(5464)   **1.**   Preparation and organization of lectures.

a = Excellent   b = Very Good   c = Good   d = Fair   e = Poor

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)		Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	**63%**	**27%**	**10%**				**0**	**97**	**1**	**1.5**	**1.0**
Student-weighted Norms (UG students)											
Dept STATS FACULTY current qtr	51%	24%	17%	6%	3%		6	1244	33	1.9	1.0
Dept STATS FACULTY over time	53%	22%	15%	7%	3%		154	20848	383	1.9	1.0
Campus FACULTY over time	53%	22%	15%	7%	3%		155	20891	394	1.9	1.0

E S C I   O N L I N E   S U R V E Y   S T A T I S T I C S

End of Fall Quarter 2022 -- ESCI Online

Department and Campus Norms taken over time span: Winter Quarter 2018 - Fall Quarter 2022

Abbrv: **STATS**   Instructor: **COBURN K M**   Rank: **Faculty**   Course: **PSTAT   120B 0200**   Type: **Lecture**
Department: **STATISTICS & APPLIED PROBABILITY**   Course Enrollment: **134**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci.
NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu)

 (1408)   **Comments:**

Incredible slides and delivery. She runs this class how I hope I would. Phenomenal. I have never had a positive experience with the stats dept until this class. She makes me actually look forward to this material! I can't say enough good things about her. Well done.

Very informative

Professor always care about student, often show some cute pictures to give students some rest.

The pacing of lectures was somewhat quick, and sometimes it felt like there wasn't enough time to soak in new information. It might have been helpful if there were some pause after new concepts were shown, or if some examples were to be done more slowly via blackboard (as opposed to clicking through slides).

Slides are super informative and easy to understand even if looking at outside of class.

I feel welcomed in class, it is very accommodating, and professor Coburn makes it easy for me to understand the materials.

----

amazing and informative lectures!

The lectures were very organized, even being separated into sections based on the textbook readings and the professor was always adequately prepared to lecture. One thing that could be improved is that towards the second half of the quarter, lectures did not fully cover the material that appeared on the weekly homework assignments until a day before it was due, making it harder to complete the homework assignment earlier.

I feel the overall quality is high, but I do sometimes feel a bit lost. I would personally benefit from more examples.

----

often behind on lecture slides

I think the lecture and recording and ppt for the whole class is clearly for me to study.

The instructor prepares her classes well. She is enthusiastic in teaching.

Excellent Job.

----

lectures are pretty easy to follow and I like that they are always posted

----

Lectures are organized well and slides.

Please Note: ESCI Ratings may be Affected by Teaching Disruption this Quarter.

E S C I   O N L I N E   S U R V E Y   S T A T I S T I C S   12/20/22

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.
Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

End of Fall Quarter 2022 -- ESCI Online
Department and Campus Norms taken over time span: Winter Quarter 2018 - Fall Quarter 2022

Abbrv: **STATS**   Instructor: **COBURN K M**   Rank: **Faculty**   Course: **PSTAT   120B 0200**   Type: **Lecture**
Department: **STATISTICS & APPLIED PROBABILITY**   Course Enrollment: **134**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci.
NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu)

E S C I   O N L I N E   S U R V E Y   S T A T I S T I C S

12/20/22

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.
Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

End of Fall Quarter 2022 -- ESCI Online
Department and Campus Norms taken over time span: Winter Quarter 2018 - Fall Quarter 2022

Abbrv: **STATS**   Instructor: **COBURN K M**   Rank: **Faculty**   Course: **PSTAT 120B 0200**   Type: **Lecture**
Department: **STATISTICS & APPLIED PROBABILITY**   Course Enrollment: **134**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci.
NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu)

(5465)   **2.**   Instructor's apparent knowledge and enthusiasm for the subject matter.

a = Excellent   b = Very Good   c = Good   d = Fair   e = Poor

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	**79%**	**19%**	**2%**			**0**	**97**	**1**	**1.2**	**1.0**
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	66%	19%	11%	2%	1%	7	1244	33	1.5	1.0
Dept STATS FACULTY over time	61%	21%	12%	4%	2%	179	20848	383	1.6	1.0
Campus FACULTY over time	61%	21%	12%	4%	2%	180	20891	394	1.6	1.0

(1409)   **Comments:**

You will not find another PSTAT Professor who delivers with the level of enthusiasm as Professor Coburn. She shows extreme knowledge as well but is able to be excited about sharing this wisdom.

Helpful and enthusiastic!

Very enthusiastic. The best professor in terms of energy

She knows even anything, there are a lot of new knowledge in the course, lot of equations that need to remember, when I was confused, she can always instruct me to follow up.

One of the most passionate professors I have had at UCSB.
----
captivating :)

The professor always seemed to know what she was talking about, making me more confident in learning the course materials.

Excellent Job.

I love how passionate professor Coburn is about the subject

Very enthusiastic and passion to teach.

E S C I   O N L I N E   S U R V E Y   S T A T I S T I C S

12/20/22

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.
Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

End of Fall Quarter 2022 -- ESCI Online
Department and Campus Norms taken over time span: Winter Quarter 2018 - Fall Quarter 2022

Abbrv: **STATS**	Instructor: **COBURN K M**	Rank: **Faculty**	Course: **PSTAT 120B 0200**	Type: **Lecture**
Department: **STATISTICS & APPLIED PROBABILITY**			Course Enrollment: **134**	

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci.
NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu)

(5466)   **3.**   Accessibility and helpfulness of the instructor outside of class (during office hours.)

a = Excellent   b = Very Good   c = Good   d = Fair   e = Poor

	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
Response weighting:										
This COURSE current quarter	**65%**	**26%**	**6%**	**1%**	**1%**	**2**	**97**	**1**	**1.5**	**1.0**
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	53%	25%	14%	5%	3%	19	1244	33	1.8	1.0
Dept STATS FACULTY over time	51%	23%	18%	6%	3%	413	20848	383	1.9	1.0
Campus FACULTY over time	51%	23%	18%	6%	3%	414	20891	394	1.9	1.0

Please Note: ESCI Ratings may be Affected by Teaching Disruption this Quarter.

E S C I   O N L I N E   S U R V E Y   S T A T I S T I C S

12/20/22

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.
Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

End of Fall Quarter 2022 -- ESCI Online

Department and Campus Norms taken over time span: Winter Quarter 2018 - Fall Quarter 2022

Abbrv: **STATS**   Instructor: **COBURN K M**   Rank: **Faculty**   Course: **PSTAT 120B 0200**   Type: **Lecture**

Department: **STATISTICS & APPLIED PROBABILITY**   Course Enrollment: **134**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci.
NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu)

      (1410)   **Comments:**

The discord server was a good addition. She's also very clear about what avenues to approach if you need to get in touch with her
too.

Very kind and patient!

She is willing to help anyone.

I really appreciate how much help u give us during OH. Thank u for being so kind and sweet
----
Office hours were a little concentrated to Monday and Friday, could have been nice to have more through the week.
----
very helpful!

There were weekly office hours and a Discord server to provide help for students, which was extremely helpful.

Very helpful in office hours, but I do wish there were more time options, as sometimes office hours get crowded.

No response to email or discord

Excellent Job.

Holds OH's during the finals week and midterms and ready to meet with students
----

E S C I   O N L I N E   S U R V E Y   S T A T I S T I C S

12/20/22

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.
Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

End of Fall Quarter 2022 -- ESCI Online
Department and Campus Norms taken over time span: Winter Quarter 2018 - Fall Quarter 2022

Abbrv: **STATS**	Instructor: **COBURN K M**	Rank: **Faculty**	Course: **PSTAT 120B 0200**	Type: **Lecture**
Department: **STATISTICS & APPLIED PROBABILITY**		Course Enrollment: **134**	

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci.
NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu)

(5467)   **4.**   Clarity of course objectives.

a = Excellent   b = Very Good   c = Good   d = Fair   e = Poor

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	**65%**	**26%**	**7%**	**2%**		**0**	**97**	**1**	**1.5**	**1.0**
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	51%	24%	15%	7%	3%	5	1244	33	1.9	1.0
Dept STATS FACULTY over time	47%	24%	17%	8%	4%	198	20848	383	2.0	2.0
Campus FACULTY over time	47%	24%	17%	8%	4%	200	20891	394	2.0	2.0

(1411)   **Comments:**

Clear syllabus.

Very clear

It was easy to tell what we were expected to learn each week and at the end of the quarter.

Excellent Job.

(5468)   **5.**   Fairness of workload and assignments.

a = Excellent   b = Very Good   c = Good   d = Fair   e = Poor

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	**76%**	**18%**	**6%**			**1**	**97**	**1**	**1.3**	**1.0**
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	54%	23%	14%	6%	3%	8	1244	33	1.8	1.0
Dept STATS FACULTY over time	48%	23%	16%	8%	4%	200	20848	383	2.0	2.0
Campus FACULTY over time	48%	23%	16%	8%	4%	202	20891	394	2.0	2.0

E S C I   O N L I N E   S U R V E Y   S T A T I S T I C S

12/20/22

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.
Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

End of Fall Quarter 2022 -- ESCI Online

Department and Campus Norms taken over time span: Winter Quarter 2018 - Fall Quarter 2022

Abbrv: **STATS**   Instructor: **COBURN K M**   Rank: **Faculty**   Course: **PSTAT 120B 0200**   Type: **Lecture**
Department: **STATISTICS & APPLIED PROBABILITY**   Course Enrollment: **134**

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci.
NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu)

(1412)   **Comments:**

A mark of a great course – "gives you enough rope to hang yourself" and this couldn't be more true. The work is challenging but
doable and she gives ample opportunity to compensate for less satisfactory grades.

Not stressing, but necessary!

Great amount of work not over stressing us
----
very very understanding

The workload was very fair. Weekly homework and biweekly quizzes were helpful in learning the course material, but was not too
overwhelming at the same time.

The workload is very reasonable.

Excellent Job.

Workload is manageable and great class

(5469)   **6.**   Relevence, readability and usefulness of textbook.

a = Excellent   b = Very Good   c = Good   d = Fair   e = Poor

		Response weighting:	1	2	3	4	5		Blank	Total	Total		
			(a)	(b)	(c)	(d)	(e)		Response	Students	Courses	Mean	Median
This COURSE current quarter			**62%**	**23%**	**12%**	**2%**	**1%**		**0**	**97**	**1**	**1.6**	**1.0**
Student-weighted Norms (UG students)													
Dept STATS FACULTY current qtr			44%	20%	20%	10%	6%		24	1244	33	2.1	2.0
Dept STATS FACULTY over time			41%	20%	22%	11%	7%		466	20848	383	2.2	2.0
Campus FACULTY over time			41%	20%	22%	11%	7%		469	20891	394	2.2	2.0

E S C I   O N L I N E   S U R V E Y   S T A T I S T I C S

Note that the Campus and Departmental Norms for this Survey are based ONLY on other ESCI Online Courses.
Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

End of Fall Quarter 2022 -- ESCI Online

Department and Campus Norms taken over time span: Winter Quarter 2018 - Fall Quarter 2022

Abbrv: **STATS**	Instructor: **COBURN K M**	Rank: **Faculty**	Course: **PSTAT 120B 0200**	Type: **Lecture**
Department: **STATISTICS & APPLIED PROBABILITY**			Course Enrollment: **134**	

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci.
NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu)

(1413)   **Comments:**

I first resort to the slides, then the textbook and then maybe Wikipedia. The slides cover 90% of the material perfectly and if not you can almost always find elaboration in the book.

Very useful

The textbook and course contents were very closely related and reading the textbook before lectures helped me understand the lecture content more easily.

It's a little difficult to find the relevant sections and the ones that are there just don't explain the subject clear enough for me to understand sometimes.

The only improvement I think we need to see is being better at responding to emails and messages on discord and uploading grades faster, and making more announcements if there are any issues or misunderstandings.

I struggle to read most textbooks, this one included, but it is definitely still helpful.

Excellent Job.

Textbook is not used that much since slides are enough.