E S C I   O N L I N E   S U R V E Y   S T A T I S T I C S

12/20/22

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End of Fall Quarter 2022 -- ESCI Online
Department and Campus Norms taken over time span: Winter Quarter 2018 - Fall Quarter 2022

Abbrv: **STATS**   Instructor: **COBURN K M**   Rank: **Faculty**   Course: **PSTAT 231 0200**   Type: **Lecture**
Department: **STATISTICS & APPLIED PROBABILITY**   Course Enrollment: **31**   *Concurrent Course*
                                                                                                                      (see footer)

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at http://oic.id.ucsb.edu/esci.
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**These two questions were determined by the Academic Senate Committee on Academic Personnel (CAP) and Committee on
Effective Teaching and Instructional Support (CETIS) to be appropriate for all student end-of-course surveys.**

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(1)   **A.**   In rating a course, you should consider the instructor's teaching apart from the course materials or content.

Please rate the overall quality of the instructor's teaching.

(a) Excellent   (b) Very Good   (c) Good   (d) Fair   (e) Poor

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	**85%**	**15%**				**0**	**27**	**1**	**1.1**	**1.0**
Student-weighted Norms (GR students)										
Dept STATS FACULTY current qtr	82%	11%	4%	3%		0	142	17	1.3	1.0
Dept STATS FACULTY over time	69%	15%	10%	4%	1%	8	1846	227	1.5	1.0
Campus FACULTY over time	65%	20%	10%	3%	1%	76	28646	5252	1.6	1.0
Course-weighted Norms (GR courses)										
Dept STATS FACULTY current qtr	85%	9%	4%	2%				17	1.2	1.0
Dept STATS FACULTY over time	76%	13%	8%	3%	1%			227	1.4	1.0
Campus FACULTY over time	72%	17%	8%	2%	1%			5252	1.4	1.0

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(2)   **B.**   Please rate the overall quality of the course, including its material or content, independent of the
instructor's teaching.

(a) Excellent   (b) Very Good   (c) Good   (d) Fair   (e) Poor

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	**78%**	**22%**				**0**	**27**	**1**	**1.2**	**1.0**
Student-weighted Norms (GR students)										
Dept STATS FACULTY current qtr	79%	13%	5%	3%		0	142	17	1.3	1.0
Dept STATS FACULTY over time	68%	17%	10%	4%	1%	20	1846	227	1.6	1.0
Campus FACULTY over time	62%	22%	11%	4%	1%	104	28646	5252	1.6	1.0
Course-weighted Norms (GR courses)										
Dept STATS FACULTY current qtr	77%	11%	10%	2%				17	1.4	1.0
Dept STATS FACULTY over time	74%	13%	8%	3%	1%			227	1.4	1.0
Campus FACULTY over time	70%	18%	9%	3%	1%			5252	1.5	1.0

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Department: **STATISTICS & APPLIED PROBABILITY**   Course Enrollment: **31**   *Concurrent Course**
                                                                                                                                                            (see footer)

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(5464)   **1.**   Preparation and organization of lectures.

          a = Excellent   b = Very Good   c = Good   d = Fair   e = Poor

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	**81%**	**19%**				**0**	**27**	**1**	**1.2**	**1.0**
Student-weighted Norms (GR students)										
Dept STATS FACULTY current qtr	79%	14%	5%	1%	1%	2	142	17	1.3	1.0
Dept STATS FACULTY over time	70%	16%	9%	3%	1%	27	1846	227	1.5	1.0
Campus FACULTY over time	70%	16%	9%	3%	1%	27	1846	227	1.5	1.0

(1408)   **Comments:**

Very good, structed lectures and posted recordings. Very natural progression of the class.

I understand that the homeworks are important but feel that sometimes talking about them in the lecture is not very productive.
Maybe those comments can be added as tips in the homework rather than spending 20 min of the class on them.

I would have liked for the homework grades to be released earlier so we know what our grade is in the class before finals. I also
thnk it would be helpful to gave a midpoint check-in for the project as an assignment we turn in to ensure students aren't rushing
through their projects.

I think it will be helpful if there are more derivations!

COBURN K M
PSTAT 231 0200   (T R   1230-1345   PSYCH1924)   * Concurrent Courses Evaluated Separately (Enrollment): PSTAT 231: (31), PSTAT 131: (105)

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Department: **STATISTICS & APPLIED PROBABILITY**   Course Enrollment: **31**   *Concurrent Course**
                                                                                                                                                                (see footer)

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(5465)   **2.**   Instructor's apparent knowledge and enthusiasm for the subject matter.

a = Excellent   b = Very Good   c = Good   d = Fair   e = Poor

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	**89%**	**11%**				**0**	**27**	**1**	**1.1**	**1.0**
Student-weighted Norms (GR students)										
Dept STATS FACULTY current qtr	87%	9%	3%	1%		1	142	17	1.2	1.0
Dept STATS FACULTY over time	80%	13%	5%	2%		30	1846	227	1.3	1.0
Campus FACULTY over time	80%	13%	5%	2%		30	1846	227	1.3	1.0

(1409)   **Comments:**

She is always willing to help and hold a lot of office hours.

Great attitude

It has been so amazing to have a professor as approachable and kind as Dr. Coburn. I have taken many stats courses over the years,
and this is by far the best class I've taken. Dr. Coburn was so thorough in her explanation of the material, and her teaching style
made it so I felt at ease asking questions and engaging with the material.

Dr. Coburn is an excellent teacher! She is so smart and knows so much about machine learning and statistics. You can tell that she
really, truly cares about her students!

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Department: **STATISTICS & APPLIED PROBABILITY**   Course Enrollment: **31**   *Concurrent Course*

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(5466)   **3.**   Accessibility and helpfulness of the instructor outside of class (during office hours.)

a = Excellent   b = Very Good   c = Good   d = Fair   e = Poor

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	**85%**	**11%**	**4%**			**0**	**27**	**1**	**1.2**	**1.0**
Student-weighted Norms (GR students)										
Dept STATS FACULTY current qtr	87%	6%	6%	1%		2	142	17	1.2	1.0
Dept STATS FACULTY over time	76%	13%	9%	2%	1%	49	1846	227	1.4	1.0
Campus FACULTY over time	76%	13%	9%	2%	1%	49	1846	227	1.4	1.0

(1410)   **Comments:**

Always available before and after class and has lots of office hours. I just wish she would check / respond to emails better.

Hard to reach you by email. In order to communicate with you we need to come to class which is totally okay but it would be more convenient if we had pressing questions.

Thank you so much for being such a passionate, caring, and present professor! Really appreciate you and glad to have taken your course
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(5467)   **4.**   Clarity of course objectives.

a = Excellent   b = Very Good   c = Good   d = Fair   e = Poor

Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	**88%**	**12%**				**1**	**27**	**1**	**1.1**	**1.0**
Student-weighted Norms (GR students)										
Dept STATS FACULTY current qtr	81%	11%	6%	2%		3	142	17	1.3	1.0
Dept STATS FACULTY over time	69%	16%	10%	4%	2%	37	1846	227	1.5	1.0
Campus FACULTY over time	69%	16%	10%	4%	2%	37	1846	227	1.5	1.0

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(1411)   **Comments:**

(No Comments Were Submitted For This Item.)

(5468)   **5.**   Fairness of workload and assignments.

a = Excellent   b = Very Good   c = Good   d = Fair   e = Poor

	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	81%	15%	4%			0	27	1	1.2	1.0
Student-weighted Norms (GR students)										
Dept STATS FACULTY current qtr	74%	12%	11%	1%	1%	1	142	17	1.4	1.0
Dept STATS FACULTY over time	67%	17%	10%	4%	2%	37	1846	227	1.6	1.0
Campus FACULTY over time	67%	17%	10%	4%	2%	37	1846	227	1.6	1.0

(1412)   **Comments:**

(No Comments Were Submitted For This Item.)

(5469)   **6.**   Relevence, readability and usefulness of textbook.

a = Excellent   b = Very Good   c = Good   d = Fair   e = Poor

	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	77%	19%	4%			1	27	1	1.3	1.0
Student-weighted Norms (GR students)										
Dept STATS FACULTY current qtr	76%	11%	10%	2%	1%	7	142	17	1.4	1.0
Dept STATS FACULTY over time	67%	15%	12%	5%	2%	85	1846	227	1.6	1.0
Campus FACULTY over time	67%	15%	12%	5%	2%	85	1846	227	1.6	1.0

(1413)   **Comments:**

(No Comments Were Submitted For This Item.)