

ESCI ONLINE SURVEY STATISTICS

3/30/23

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End of Winter Quarter 2023 -- ESCI Online

Department and Campus Norms taken over time span: Spring Quarter 2018 - Winter Quarter 2023

Abbrv: **STATS** Instructor: **COBURN K M**
Department: **STATISTICS & APPLIED PROBABILITY**

Rank: **Faculty**

Course: **PSTAT 131 0100**
Course Enrollment: **99**

Type: **Lecture**
Concurrent Course
(see footer)

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These two questions were determined by the Academic Senate Committee on Academic Personnel (CAP) and Committee on Effective Teaching and Instructional Support (CETIS) to be appropriate for all student end-of-course surveys.

(1) **A.** In rating a course, you should consider the instructor's teaching apart from the course materials or content.

Please rate the overall quality of the instructor's teaching.

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
	(a)	(b)	(c)	(d)	(e)					
This COURSE current quarter	79%	18%	3%			0	67	1	1.2	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	51%	23%	16%	8%	2%	2	1164	35	1.9	1.0
Dept STATS FACULTY over time	45%	23%	17%	9%	5%	27	22094	422	2.0	2.0
Campus FACULTY over time	53%	23%	14%	6%	3%	426	357180	13945	1.8	1.0
Course-weighted Norms (UG courses)										
Dept STATS FACULTY current qtr	50%	21%	17%	9%	3%			35	1.9	2.0
Dept STATS FACULTY over time	50%	21%	16%	9%	5%			422	2.0	1.0
Campus FACULTY over time	62%	20%	11%	4%	2%			13945	1.6	1.0

(2) **B.** Please rate the overall quality of the course, including its material or content, independent of the instructor's teaching.

(a) Excellent (b) Very Good (c) Good (d) Fair (e) Poor

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
	(a)	(b)	(c)	(d)	(e)					
This COURSE current quarter	81%	15%	4%			0	67	1	1.2	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	50%	25%	16%	6%	3%	2	1164	35	1.9	2.0
Dept STATS FACULTY over time	43%	26%	19%	8%	4%	75	22094	422	2.0	2.0
Campus FACULTY over time	51%	25%	16%	6%	3%	906	357180	13945	1.9	1.0
Course-weighted Norms (UG courses)										
Dept STATS FACULTY current qtr	49%	25%	16%	6%	4%			35	1.9	2.0
Dept STATS FACULTY over time	48%	23%	17%	8%	4%			422	2.0	2.0
Campus FACULTY over time	61%	21%	12%	4%	2%			13945	1.7	1.0

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(3962) **1.** What portion of the class meetings did you attend? (lecture, seminar, lab, and/or section)

(a) 0-25% (b) 26-50% (c) 51-75% (d) More than 75% (e) N/A - there were no class meetings

Response weighting:	1	2	3	4	0	Blank	Total	Total	Mean	Median
	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses		
This COURSE current quarter	7%	9%	30%	54%		0	67	1	3.3	4.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	6%	6%	15%	72%		8	1144	34	3.5	4.0
Dept STATS FACULTY over time	6%	6%	15%	72%		8	1144	34	3.5	4.0
Campus FACULTY over time	3%	4%	11%	81%		68	8950	353	3.7	4.0

(3963) **2.** How many hours a week did you spend on this course outside of class attendance (outside of lecture, lab, and section)

(a) 0-3 (b) 4-6 (c) 7-9 (d) 10-12 (e) 13+

Response weighting:	1	2	3	4	5	Blank	Total	Total	Mean	Median
	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses		
This COURSE current quarter	12%	51%	28%	9%		0	67	1	2.4	2.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	17%	39%	27%	11%	6%	12	1144	34	2.5	2.0
Dept STATS FACULTY over time	17%	39%	27%	11%	6%	12	1144	34	2.5	2.0
Campus FACULTY over time	24%	37%	23%	10%	6%	84	8950	353	2.4	2.0

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(3910) **3.** This course advanced my understanding of the subject matter.

	Strongly agree (a)	Agree (b)	Neutral (c)	Disagree (d)	Strongly disagree (e)	Not applicable (f)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	52%	40%	7%				0	67	1	1.6	1.0
Student-weighted Norms (UG students)											
Dept STATS FACULTY current qtr	44%	42%	10%	3%	1%		1	1144	34	1.8	2.0
Dept STATS FACULTY over time	43%	42%	10%	3%	1%		3	1178	35	1.8	2.0
Campus FACULTY over time	45%	41%	10%	3%	2%		76	9384	358	1.8	2.0

(3911) **4.** The instructor explained course material in a way that helped me learn.

	Strongly agree (a)	Agree (b)	Neutral (c)	Disagree (d)	Strongly disagree (e)	Not applicable (f)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	58%	36%	6%				0	67	1	1.5	1.0
Student-weighted Norms (UG students)											
Dept STATS FACULTY current qtr	42%	34%	14%	6%	3%		3	1144	34	1.9	2.0
Dept STATS FACULTY over time	42%	34%	14%	6%	3%		5	1178	35	1.9	2.0
Campus FACULTY over time	43%	33%	13%	6%	4%		78	9419	361	2.0	2.0

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(3912) **5.** This course was organized in a way that helped me learn.

	Strongly agree (a)	Agree (b)	Neutral (c)	Disagree (d)	Strongly disagree (e)	Not applicable (f)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	54%	42%	4%				0	67	1	1.5	1.0
Student-weighted Norms (UG students)											
Dept STATS FACULTY current qtr	41%	35%	15%	6%	3%		4	1144	34	1.9	2.0
Dept STATS FACULTY over time	41%	35%	15%	6%	3%		6	1178	35	1.9	2.0
Campus FACULTY over time	41%	34%	14%	7%	4%		91	9384	358	2.0	2.0

(3913) **6.** I knew what was expected of me in this course.

	Strongly agree (a)	Agree (b)	Neutral (c)	Disagree (d)	Strongly disagree (e)	Not applicable (f)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	60%	33%	7%				0	67	1	1.5	1.0
Student-weighted Norms (UG students)											
Dept STATS FACULTY current qtr	44%	36%	13%	5%	2%		3	1144	34	1.9	2.0
Dept STATS FACULTY over time	44%	36%	13%	5%	2%		5	1178	35	1.9	2.0
Campus FACULTY over time	45%	37%	11%	4%	2%		91	9384	358	1.8	2.0

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(3964) **7.** The feedback I received in this course helped me learn.

	Strongly agree (a)	Agree (b)	Neutral (c)	Disagree (d)	Strongly disagree (e)	Not applicable (f)					
Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	0 (f)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	52%	30%	16%	1%			0	67	1	1.7	1.0
Student-weighted Norms (UG students)											
Dept STATS FACULTY current qtr	35%	32%	20%	8%	3%	1%	4	1144	34	2.1	2.0
Dept STATS FACULTY over time	35%	32%	20%	8%	3%	1%	4	1144	34	2.1	2.0
Campus FACULTY over time	34%	32%	20%	7%	3%	3%	90	8950	353	2.1	2.0

(3965) **8.** I felt that the learning environment in this course was positive.

	Strongly agree (a)	Agree (b)	Neutral (c)	Disagree (d)	Strongly disagree (e)	Not applicable (f)					
Response weighting:	1 (a)	2 (b)	3 (c)	4 (d)	5 (e)	0 (f)	Blank Response	Total Students	Total Courses	Mean	Median
This COURSE current quarter	65%	32%	3%				1	67	1	1.4	1.0
Student-weighted Norms (UG students)											
Dept STATS FACULTY current qtr	47%	35%	14%	3%	1%		6	1144	34	1.8	2.0
Dept STATS FACULTY over time	47%	35%	14%	3%	1%		6	1144	34	1.8	2.0
Campus FACULTY over time	48%	34%	12%	3%	2%		96	8950	353	1.8	2.0

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(3922) 9. **Your written comments or suggestions are important. Please use the space below to elaborate on any of the items above or other aspects of your learning in the course.**

Coburn has a reputation of being extremely accommodating and reasonable. She is very kind and helpful at all times. Her reputation stands true, and I have nothing much more to add to that.

Labs and Homework gave. very clear process on how to use the models we learned about during lecture.

Professor Coburn is a great professor who explains concepts thoroughly, provides many resources, and overall wants their students to learn and do well.

Way too slow paced. The reason I did not attend lectures frequently was because I felt that I learned the material more efficiently and thoroughly on my own through the textbook and other resources.

Wish we did more code demos during lecture not just in section

Professor Coburn is the BEST!

I like how the labs are useful guides for completing the homework.

Dr. Coburn is a very kind and competent professor. I appreciate how hands-on she is and how she is willing and ready to provide her own feedback and help. I find it rare to be able to talk to a professor so openly, but going to her office hours are extremely helpful and she is eager to give personalized help. You can also tell how passionate she is about the material and it makes me more excited to learn in her class. Overall a great professor!

I love professor Coburn! She is one of the only professors I have had who I feel genuinely cares about students, making sure we learn the material well, and providing homework that is reasonable and with just enough difficulty. This course was very well organized for a coding course. She is a great professor!

Shocker to none, professor Coburn is an amazing human being who truly helped me become a better data scientist. She encouraged me and was very helpful in her office hours.

Like the structure

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There's no more homework scores/solutions update after homework 2.

I think some more engagement in the classrooms could be helpful. Writing on blackboards (or movements in general) helped me focus more (I don't know why, probably because professors usually would only write something important on the board lol)

This class is helpful for my future career.

Everything about the professor and course was excellent. Very enthusiastic, very helpful, and very understanding. Taught in such a way that engaged the class and provided a friendly environment to ask questions and learn.

I had a good experience in the class, and the professor is pretty approachable.

This class helped me learn very applicable methods for work.

Good

Dr. Coburn taught the course material efficiently and clearly expressed the criteria.

It would be awesome if the lecture pdfs were such that I could use control + F in order to find information that I need more quickly

Honestly just a very nice lady that does a great job explaining lecture and keeping it interesting. Some of the examples she brings up is more relatable to students, which keeps me engaged.

SO much fun honestly. Favorite PSTAT class taken for sure. I just wish the professor was more accessible via email because the communication is just not it sometimes.

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(5464) **10.** Preparation and organization of lectures.

a = Excellent b = Very Good c = Good d = Fair e = Poor

Response weighting:	1	2	3	4	5	Blank	Total	Total	Mean	Median
	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses		
This COURSE current quarter	66%	27%	7%			0	67	1	1.4	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	54%	25%	15%	5%	2%	9	1164	35	1.7	1.0
Dept STATS FACULTY over time	53%	22%	15%	7%	3%	163	22012	418	1.9	1.0
Campus FACULTY over time	53%	22%	15%	7%	3%	164	22057	430	1.9	1.0

(1408) **Comments:**

Coburn has expertly created slides that are detailed and engaging, and she posts them online which is very helpful and convenient.

Slides were simple and pretty effective when complemented with a live lecture. However, as a study resource they were not very effective due to simplicity.

some slides feel a bit vague for reviewing the material outside of class, but otherwise lectures are well organized.

Professor Coburn is one of the best teachers in the PSTAT Department, she should be teaching more classes.

Some repetition of material between each lecture, and therefore less new material or more in-depth material was covered than possible.

Dr. Coburn has already been familiar with the entire course material, so she is very prepared and organized when it came time for lectures. Besides the school's inability to provide strong and stable Wi-Fi, Dr. Coburn knew what she had planned and how she would cover the material -- there were no hiccups during lecture.

Absolutely wonderful in all areas of teaching

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(5465) **11.** Instructor's apparent knowledge and enthusiasm for the subject matter.

a = Excellent b = Very Good c = Good d = Fair e = Poor

Response weighting:	1	2	3	4	5	Blank	Total	Total	Mean	Median
	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses		
This COURSE current quarter	76%	20%	5%			1	67	1	1.3	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	67%	20%	11%	2%	1%	11	1164	35	1.5	1.0
Dept STATS FACULTY over time	62%	21%	12%	4%	2%	190	22012	418	1.6	1.0
Campus FACULTY over time	62%	21%	12%	4%	2%	191	22057	430	1.6	1.0

(1409) **Comments:**

Coburn is great in those two aspects.

Very enthusiastic attitude toward instruction.

Instructor is very clearly enthusiastic and knowledgeable about the subject matter.

Dr. Coburn is clearly very enthusiastic about subject matter and it shows through her lectures and creation of the labs.

Very enthusiastic! Makes me enjoy lecture.

Coburn is a very knowledgeable professor and encourages participation from the class.

Dr. Coburn is very friendly in and out of class and is very knowledgeable about this course's material.

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(5466) **12.** Accessibility and helpfulness of the instructor outside of class (during office hours.)

a = Excellent b = Very Good c = Good d = Fair e = Poor

Response weighting:	1	2	3	4	5	Blank	Total	Total	Mean	Median
	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses		
This COURSE current quarter	78%	15%	6%	1%		0	67	1	1.3	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	56%	25%	15%	4%	1%	28	1164	35	1.7	1.0
Dept STATS FACULTY over time	51%	23%	18%	6%	3%	441	22012	418	1.9	1.0
Campus FACULTY over time	51%	23%	18%	6%	2%	442	22057	430	1.9	1.0

(1410) **Comments:**

Never went to office hours but I can only imagine she would be exceedingly helpful and accommodating.

The availability of office hours and communication throughout the week is good.

Office hours are very helpful – only complaint is that it gets very crowded and you can end up waiting for quite a while before getting help.

Office hours were very crowded, perhaps offer more times.

She always stayed past office hours to help every student that needed help

It's nice that she is available after lecture to help answer any questions, and while lines for office hours can be long, the office hours are helpful in answering questions.

Coburn is very easy to talk to and is accessible out of class (though people like her so much sometimes it is hard to get in contact with her)

Made sure to always hold OH every week since it is hard to reach her through emails.

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(5467) **13.** Clarity of course objectives.

a = Excellent b = Very Good c = Good d = Fair e = Poor

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
	(a)	(b)	(c)	(d)	(e)					
This COURSE current quarter	73%	25%	1%			0	67	1	1.3	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	52%	26%	14%	6%	2%	7	1164	35	1.8	1.0
Dept STATS FACULTY over time	47%	24%	17%	8%	4%	205	22012	418	2.0	2.0
Campus FACULTY over time	47%	24%	17%	8%	4%	207	22057	430	2.0	2.0

(1411) **Comments:**

This was very clear.

Course objectives are made clear.

The course material taught in lecture was somewhat irrelevant to the material we were expected to learn. All of our assignments and the final project revolved around getting the correct code to run; we didn't need much theory besides the narration of the project. Thus, I feel like the course's objectives could have been completed by providing all the labs. The lecture and even attending lab was mainly just a way for me to ask questions.

(5468) **14.** Fairness of workload and assignments.

a = Excellent b = Very Good c = Good d = Fair e = Poor

Response weighting:	1	2	3	4	5	Blank Response	Total Students	Total Courses	Mean	Median
	(a)	(b)	(c)	(d)	(e)					
This COURSE current quarter	79%	18%	1%	1%		0	67	1	1.3	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	52%	23%	16%	6%	3%	10	1164	35	1.8	1.0
Dept STATS FACULTY over time	49%	23%	16%	8%	4%	210	22012	418	2.0	2.0
Campus FACULTY over time	49%	23%	16%	7%	4%	212	22057	430	2.0	2.0

ESCI ONLINE SURVEY STATISTICS

3/30/23

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 Due to the different method of data collection, these Norms do not include ESCI Surveys collected by the paper response forms.

End of Winter Quarter 2023 -- ESCI Online

Department and Campus Norms taken over time span: Spring Quarter 2018 - Winter Quarter 2023

Abbrv: **STATS** Instructor: **COBURN K M**
 Department: **STATISTICS & APPLIED PROBABILITY**

Rank: **Faculty**

Course: **PSTAT 131 0100**

Course Enrollment: **99**

Type: **Lecture**
 Concurrent Course
(see footer)

Guidelines for "Interpreting ESCI Data" and a description of the "Report Output" can be found at <http://oic.id.ucsb.edu/esci>.

NOTICE: Please examine these evaluations upon receipt and immediately report any suspected errors to: ESCI Office, Instructional Development, 1130 Kerr Hall (x4278) or (id-esci@ucsb.edu)

(1412) **Comments:**

Some homework was long but understandable and fair all around.

There is plenty of time allocated for homework completion.

I never felt too overwhelmed from this class. The workload was very reasonable

The code for labs are pretty helpful for the homework assignments and final project. Although I didn't like that the final project due date was moved to an earlier date, the professor is willing to give extensions for the project due date for people who need it.

6 assignments, pretty much due every other week is beyond fair. The assignments took a little longer than expected due to the lack of experience and understanding of the code; however, we were given ample amounts of time to complete the assignment.

(5469) **15.** Relevance, readability and usefulness of textbook.

a = Excellent b = Very Good c = Good d = Fair e = Poor

Response weighting:	1	2	3	4	5	Blank	Total	Total	Mean	Median
	(a)	(b)	(c)	(d)	(e)	Response	Students	Courses		
This COURSE current quarter	58%	33%	9%			1	67	1	1.5	1.0
Student-weighted Norms (UG students)										
Dept STATS FACULTY current qtr	44%	23%	20%	8%	4%	40	1164	35	2.0	2.0
Dept STATS FACULTY over time	41%	20%	22%	11%	7%	506	22012	418	2.2	2.0
Campus FACULTY over time	41%	20%	21%	11%	7%	509	22057	430	2.2	2.0

ESCI ONLINE SURVEY STATISTICS

3/30/23

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End of Winter Quarter 2023 -- ESCI Online

Department and Campus Norms taken over time span: Spring Quarter 2018 - Winter Quarter 2023

Abbrv: **STATS**
Department: **STATISTICS & APPLIED PROBABILITY**

Instructor: **COBURN K M**

Rank: **Faculty**

Course: **PSTAT 131 0100**

Course Enrollment: **99**

Type: **Lecture**
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(1413)

Comments:

Did not use the textbook much.

The textbook is pretty dense and honestly scared me off a bit. I did make use of other resources such as the Statquest videos because they were more palatable for me.

havent read the textbook

Instructor has emphasized reading the textbook.

Lab materials and discord are helpful enough, so I don't find myself using the textbook a lot
