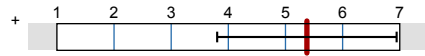


Kathleen Coburn SP2016
 PSY 010 03 Analysis of Psychological Data (201610-14913-100156913)
 % resp: 70.8 Total: 113 No. of resp = 80



Overall indicators

2. Instructor and Course Questions:

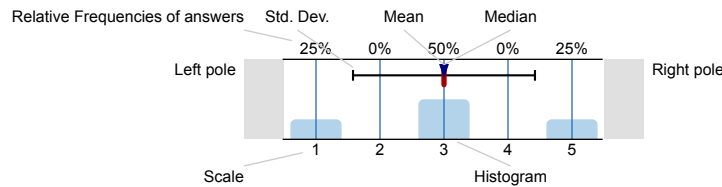


av.=5.4
dev.=1.6

Survey Results

Legend

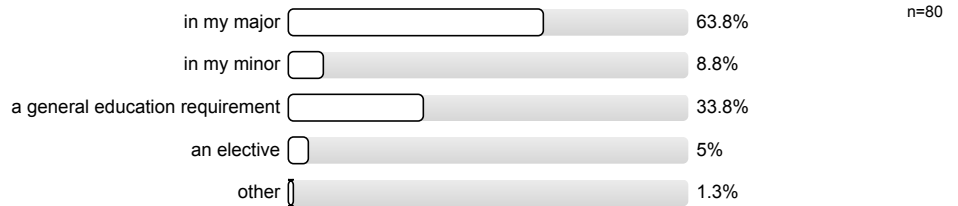
Question text



n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

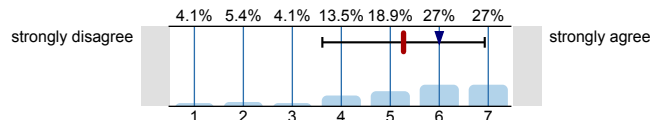
1. Academic Program Information:

1.1) Please indicate how this course fits in with your academic program. It is:



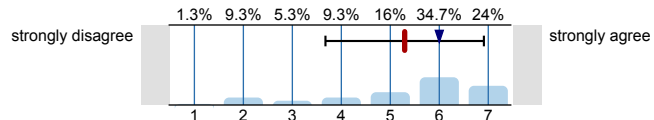
2. Instructor and Course Questions:

2.1) This instructor was effective overall.



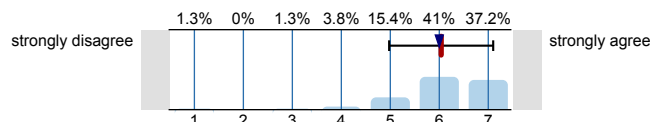
n=74
 av.=5.3
 md=6
 dev.=1.7
 ab.=6

2.2) The instructor's explanations were clear.



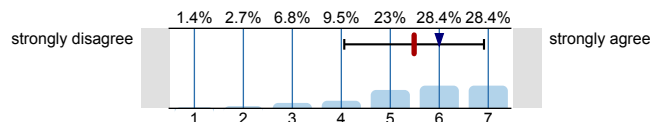
n=75
 av.=5.3
 md=6
 dev.=1.6
 ab.=5

2.3) In this class, I was treated with respect.

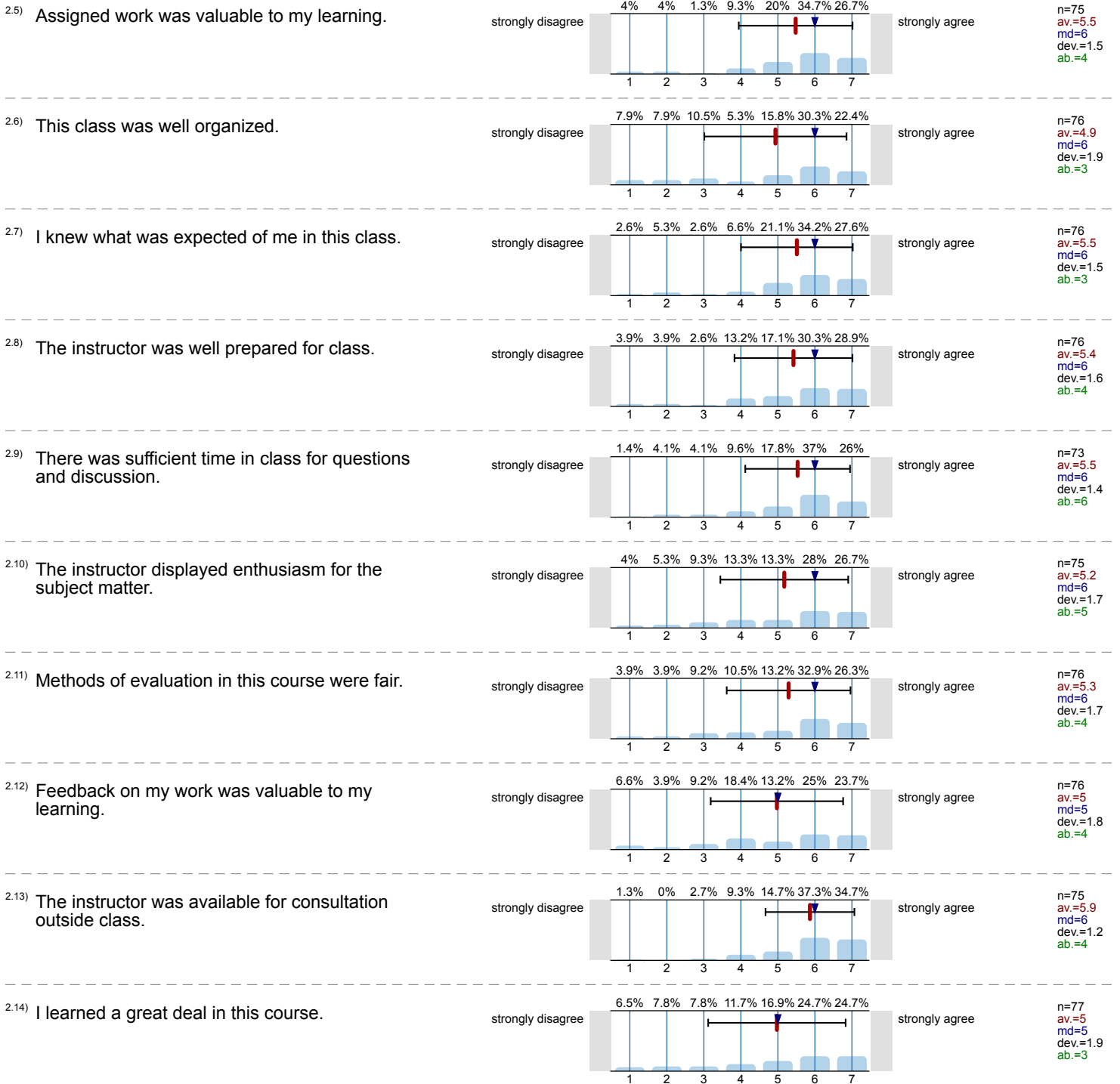


n=78
 av.=6
 md=6
 dev.=1.1
 ab.=2

2.4) Materials used in this course (text, readings, notes, websites, etc.) were useful.

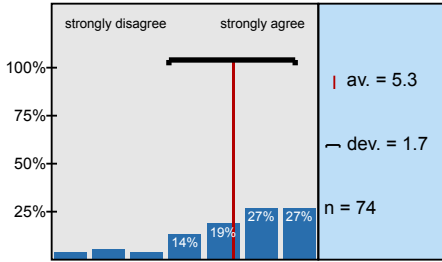


n=74
 av.=5.5
 md=6
 dev.=1.4
 ab.=3

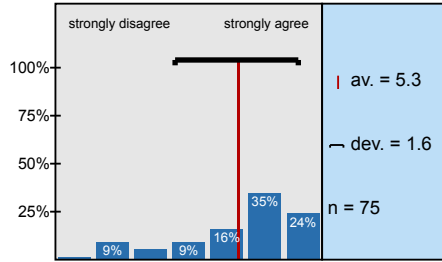


Histogram for scaled questions

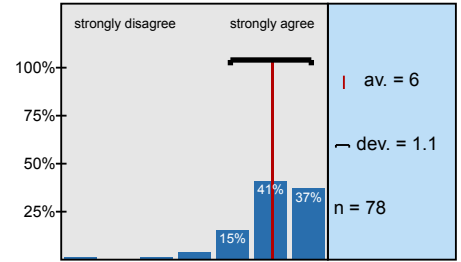
This instructor was effective overall.



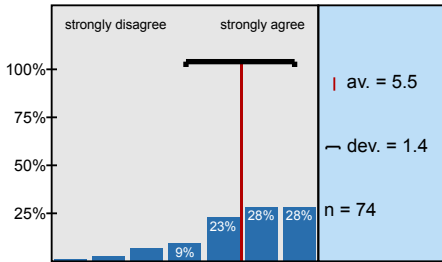
The instructor's explanations were clear.



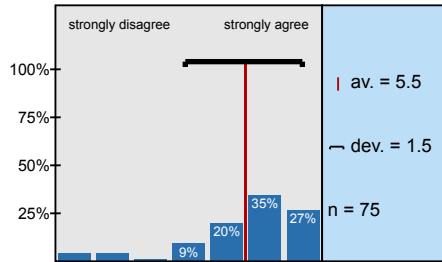
In this class, I was treated with respect.



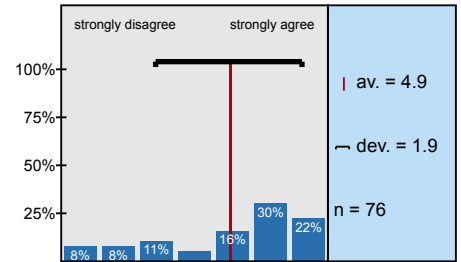
Materials used in this course (text, readings, notes, websites, etc.) were useful.



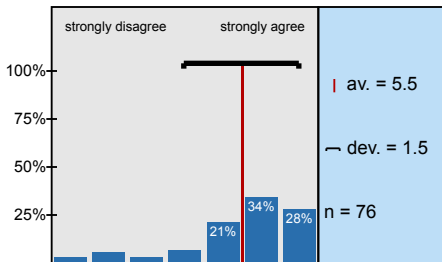
Assigned work was valuable to my learning.



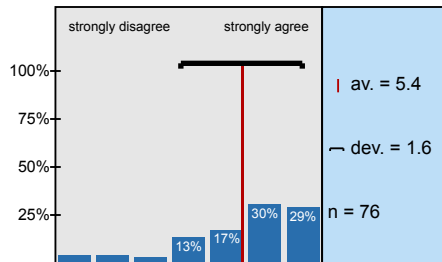
This class was well organized.



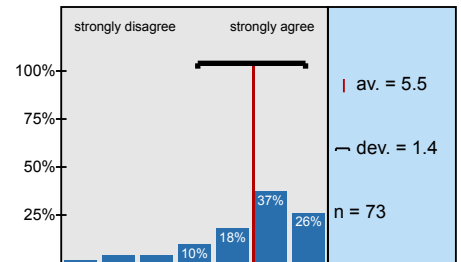
I knew what was expected of me in this class.



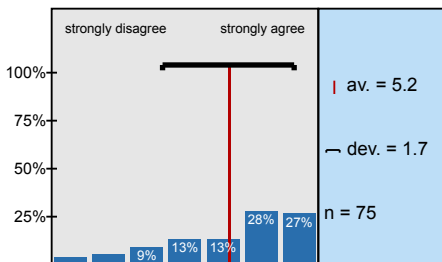
The instructor was well prepared for class.



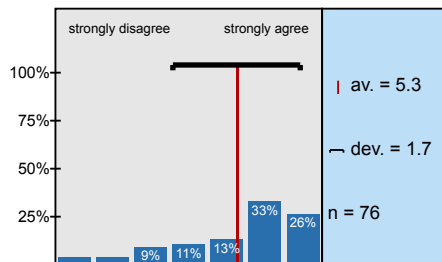
There was sufficient time in class for questions and discussion.



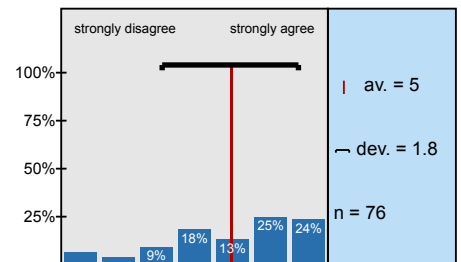
The instructor displayed enthusiasm for the subject matter.



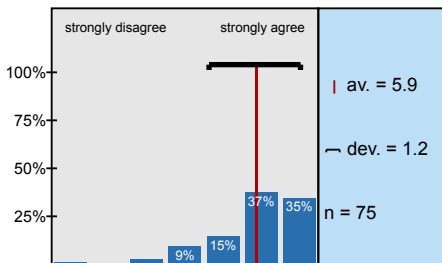
Methods of evaluation in this course were fair.



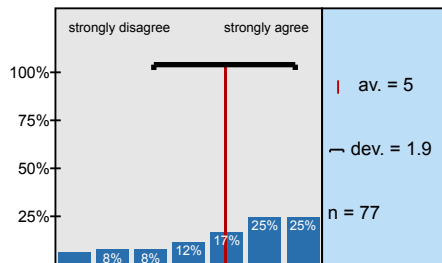
Feedback on my work was valuable to my learning.



The instructor was available for consultation outside class.



I learned a great deal in this course.

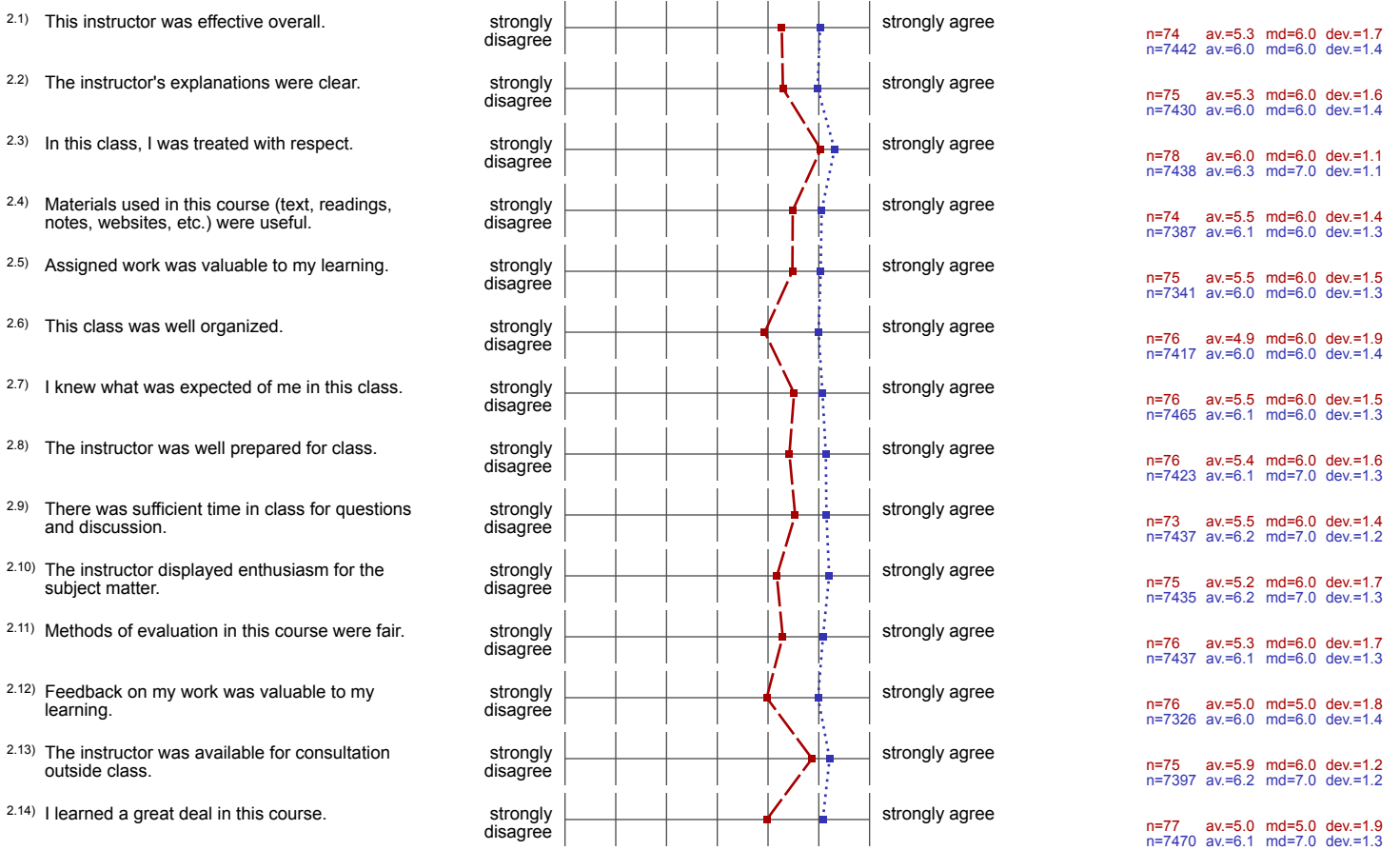


Profile

Subunit: Social Sciences, Humanities & Arts
Name of the instructor: Kathleen Coburn
Name of the course: PSY 010 03 Analysis of Psychological Data
 (Name of the survey)
Comparative line: Spring 2016 SSHA Overall Course Averages

Values used in the profile line: Mean

2. Instructor and Course Questions:



Profile

Subunit: Social Sciences, Humanities & Arts
Name of the instructor: Kathleen Coburn
Name of the course:
(Name of the survey) PSY 010 03 Analysis of Psychological Data
Comparative line: Spring 2016 SSHA Overall Course Averages

2. Instructor and Course Questions:



av.=5.4
av.=6.1

dev.=1.6
dev.=1.3

Comments Report

3. Open Response Questions:

3.1) What do you like most about the course and instructor?

- Although she was the TA for this course, she is the reason why I raised my grade from a C to a B. I would attend her office hours in order to complete the assigned homework every week, and if it weren't for her I wouldn't have done very well on the homework assignments. I like how she is patient and she tries very hard to help students understand the material and it works because she helps us understand the material.
- Class was well organized and lots of info
- Good explanations of concepts
- He had many office hours, he analyzed the scores of the test and graded us appropriately, the notes were online and other resources
- His notes are well organized.
- I didn't really talk to this TA so I don't have much to say.
- I do not like anything about the course or instructor, I feel that the professor is not yet qualified to be teaching at such level in this university.
- I go to Katie's office hours every week and it really helps. Without Katie I would be failing this class; she's really helped me improve in my quizzes and exams just by helping me out on my homework during office hours.
- I like how the course relates to my other classes.
- I liked that she tried to explain things to us and she was very useful when explaining things to the class.
- I liked that she was very helpful during office hours and even during midterms and quizzes to explain things that we weren't understanding.
- I never got to go to her office hours due to time conflicts but I heard that students would come to her office hours to form a study group to work on the homework which seems like an efficient use of office hours.
- I really like how Katie took the time out to really allow the students to understand what was happening in the course. No matter how many times we asked a question she answered them. If we didn't understand why the answer was a certain thing then she would try and explain it in a different way that would make it easier for students to understand.
- I really liked Katy! I went to her office hours almost every Monday and she was extremely helpful. Even though there was a lot of students there she assisted every single one! She even provided clear explanation when she lectured.
- I went to Kathleen once, and she helped me and was very nice.
- Instructor is always willing to help and very patient
- Instructor is very nice.
- Katie is very nice and approachable. I always go to her office hours and she always makes sure that everyone understands the questions.
- Katie was really nice! Super kind hearted and ALWAYS willing to help. She asked for students input frequently and would relay information to the instructor. She was very open and honest with students. Her office hours were also very helpful.
- Kattie was a life saver! She really helped breakdown what no one seemed to understand. She was patient in her approach and very helpful! 10 out of 10 I recommend Kattie!!
- Lots of ways to raise grade
- N/A (3 Counts)
- Out of the two TA's for this course she was the most helpful and welcoming to students having questions during office hours.
- Seem to have great knowledge about the course.
- She had office hours and tried to teach the class when professor was not available.
- She is approachable so if I have a question, I feel comfortable enough to ask.
- She was a very sweet and knowledgeable A+ most of the survey did not apply to her as her job did not offer a majority of what the

questions asked about to begin with

- She was always to kind and helpful during office hours. There were times where I didn't understand the material but when she would explain things to me, I understood the concepts and calculations more.
I loved that whenever we went to office hours, there was a like group discussion and this really made it effective for our learning. We felt free to ask questions on the homework and have things clarified.
- She was an awesome TA. Her enthusiasm and effort was amazing. Keep it up!
- She was available during her office hours.
- She was awesome during office hours. Helped with office hours and homework. Allowed for us to have the answer key after quizzes to help us study. Did her best to explain things in different format so that all students understood the material.
- She was really nice and informative
- She was very helpful! She was quick to respond in her emails and would always go above and beyond to make sure that I understood.
- She was very informative and clearly explained how to do every step. It was really helpful that she went through every problem in depth during office hours and really helped me to not be as confused.
- TA Katie was great and explained the course to the best of her abilities. Always explained homework well when I had questions and showed enthusiasm when students struggled with coursework.
- That they were available when needed and helpful.
- The course was made more difficult than it should be. Instructor was okay, but could have been a lot better.
- The course was not well organized.
- The curve boosted mostly everyones' exam scores. Having the opportunity to raise up my grade by homework and quizzes.
- The homework assigned was a helpful tool for studying for quizzes.
- The instructor had powerpoint available online for those students who prefer learning alone by themselves.
- The instructor made the material easy to understand using examples that we ,as students, can connect to. Also using simpler terms in order to explain some of the material.
- The review lectures given were helpful and should continue to be done like that.
- The thing I like the most about the course is that it is totally different than other classes, interpretation is not required when analyzing data. Kathleen was always in her office when I had questions. I don't think I was the only one she helped because she always tried to do the homework in large groups so others would understand.
- They are very helpful and super kind as well. They explain well and our very welcoming.
- This TA specifically was by far the best in explaining Psych 10 to me when I had difficulty explaining it. She was very kind and clear in explaining the things that I found difficult to understand. By far the best TA
- Tried er best to explain materials of class
- Very helpful during office hours.
- Very helpful outside of class
- Was willing to explain and clarify questions on material
- What I like most is that it's over
- What was very helpful was that she was always willing to answer questions and help out when it came to a confusion.
- n/a
- no discussion so don't know much about the TA's
- organization
- the hw was helpful
- upbeat

3.2) What could the instructor do to improve the course, if anything?

- Be more confident and clear in what she is saying when she is giving the lecture, more prepared by looking at the slides before hand, and making a study guide of important things to go over before the midterm.
- Be more enthusiastic and provide further examples when explaining material
- Be more involved throughout lecture time. Have the students get to know the TA's better.
- Be more lenient on the homework and quizzes. The homework/quiz problems were trick questions and could have been either true or false depending on my explanation. It should not be fair that the correct answer can only be true or false without looking at my explanation. The material is easy to understand when I read the book by myself, however, the homework has trick questions that makes the material confusing.
- Everything. She needs to be more enthusiastic about the subject. She was super monotone. The labs were no help with the subject. She did not prepare us for the misters, which asked very specific questions that she did not prepare us for.
- Explain things more clearly and orepare us for the tests more, maybe through a study guide.
- Explanations where not very clear. TA sometimes taught the class but made it more confusing
- Fine as is
- Grade the homework differently. It is worth a lot of the grade in the class and the answers they are looking for are very particular. It kills a person's grade.
- Hand back the homework
- Have more examples of Problems in lecture
- Have more flexible office hours
- Have more math examples other than just concepts, homework should not be all false and true. and homework should be found in slides
- Have more problems for students to work in group in class would be helpful.
- Having 5 minute breaks in the middle of lecture made the class feel longer than it actually was, and also made it tempting to not stay for the full lecture. Explanations could be more clear, and homework was very time consuming/full of trick questions. Wording of homework and test questions was poor, and made it frustrating when you understood a concept but preformed poorly. Homework was significantly harder than those of other professors for the same course.
- I don't really believe there is anything that needs to be changed. Probably being more confident when teaching the class. But overall really good in explaining the material.
- I feel a variability of office hours would help a ton in the future.
- I felt that sometimes even she was confused, and that made us confused.
- In order to improve the course, I would suggest to have more examples of the formulas.
- Maybe more helpful tips on the course.
- N/A (4 Counts)
- NA
- Nothing much.
- Nothing!
- Nothing, I think she is doing all that she can do under the instructors rules.
- Prepare before class
Fix typos in the powerpoints because students use the powerpoint to study
More clear examples and explanations on powerpoint
Help students understand
- She did a great job at helping when needed.
- She should evaluate with the instructor how hard the homework every week are and compare the other psychology 10 class with Kiki. Their standards are lower and I feel that we are given an overall harder class. People in Kiki's class receive A's using knowledge equivalent to a B student in this class. They have full multiple choice tests, while we have true/false, multiple choice, and free response.

- Since Katie is a TA, she should tell Professor Yang that in order to have better participation within class as well as a greater amount of learning achieved that he should have a more concrete schedule. He should be open to taking in questions when students are confused instead of telling them that he doesn't have time or anything like that. Overall Professor Yang needs to learn how to teach better.
- Some of the material was taught in a confusing manner so finding a more efficient way to teach the material would be very helpful
- Something she can do is just keep doing what she is doing, she is very patient, and I think that is essential when trying to make others understand the subject.
- The TA should branch out to the students a bit more since the class is struggling, maybe bring it up to the Professor.
- The instructor could begin by preparing in advance before class, fixing typos on his powerpoint presentations, due to the fact that students use them to study and they disrupt learning. The professor should also take into consideration the amount of time given during an exam to base off the number of questions given to students, the curves given on exam did not help my grade at all therefore they were pointless. In all I find this professor to be very monotone and extremely boring showing no enthusiasm in the subject he is teaching.
- The lectures are helpful but it does get difficult to focus throughout the entire time. Try to make the lectures more lively.
- The way homework is graded
- The way things were explained were very confusing. I feel as though the teaching didn't go past reading off of the slides.
- There isn't really anything to improve. She was very good all in all.
- This instructor could be more involved in lectures rather than leaving after collecting homework.
- To improve the course, she could maybe use more visuals like a bigger whiteboard during office hours so that everyone can get a clear view of what she is writing down.
- Understand that many of the students taking this course aren't math majors, therefore don't have a lot of knowledge towards this subject. Maybe taking more time to go over the material and clearing many things up would be helpful
- Use more examples.
- Was sometimes late to office hours and would not always know what we were currently studying in lecture.
- as all TA's more office hours pls
- be more sure of yourself when presenting
- n/a
- nothing wrong

3.3) Other comments or suggestions.

- A review session with the TAs would be helpful right before midterms and exams.
- Clickers don't work with the slides, stop using them. Some labs need to be longer like the website one should have been a week longer. Reviewing for the midterms need more prep than just a lab. You should give us practice midterms so we know what we don't know and study that.
- Homework shouldn't be graded this hard. a homework assignment should help the students grade not decrease it. Homework credit should be granted for doing it.
- I feel like both of the TAs tried their hardest to help us in this class, but the way the professor actually taught us and how he set up the tests hurt their ability to help us.
- I have absolutely no idea what I'm doing in this course, I understood everything from the first 3 weeks of class but now everything snowballed and there is no way for me to catch up. this course is extremely difficult as it is.
- It would be helpful if the TA's knew what was going to be on the midterm so that we could discuss that lecture.
- Just be confident when teaching the course. Student can sense when you're the type of person with no confidence trying to teach and that's when no respect is given to the professor or TA
- Katie was an awesome TA and in terms of what she did in this class she did an amazing job!
- N/A (4 Counts)
- No further comments or suggestions.

- None
- Please try to avoid typos, it disrupts the learning environment
- Professor should fix typos on powerpoints, generate more clear examples of material being taught in lecture. I also find that going over every single homework question and exam question in class is a major waste of time that could be spent actually learning the material. In all, I dont think I learned anything useful in this course that I could apply in my future career.
- She is great!
- She is very nice!
- Thank u for a productive semester!
- Thank you Katie for being an awesome TA!
- Thank you for being so understanding and helpful.
- To be honest, I did not really go to her office hours, so I'm not sure.
- When TA are taking over class lecture they should not switch on and off it take a lot of time and makes it harder to understand half of the material when both are explaining it different.
- no other comments
- none
- none.
- nope
- the weekly quizzes were a waste of time and brought grades down because many students didnt understand the material taught prior to class, and the questions were formated ot be tricky. even the professor would get confused about the questions as times, he would also constantly have to fix the powerpoints because he would mess up and that would cause confussion in the class.