

Kathleen Coburn SUM2016A  
 PSY 010 01 Analysis of Psychological Data (201620-20484-100156913)  
 % resp: 96.2 Total: 26 No. of resp = 25



Overall indicators

2. Instructor and Course Questions:

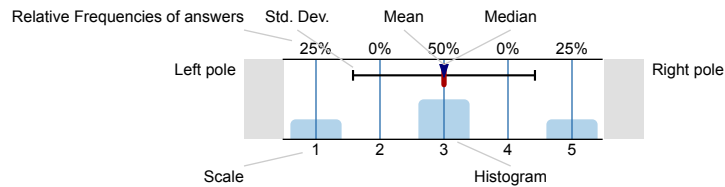


av.=6.4  
dev.=0.7

Survey Results

Legend

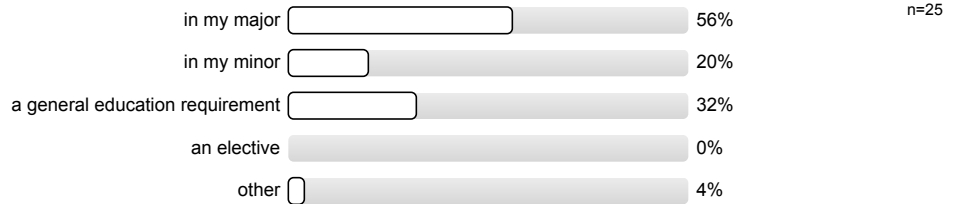
Question text



n=No. of responses  
 av.=Mean  
 md=Median  
 dev.=Std. Dev.  
 ab.=Abstention

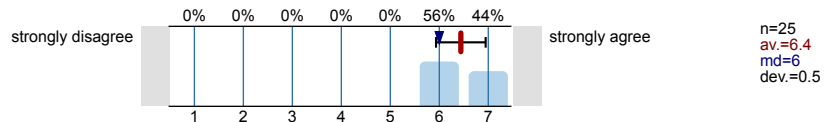
1. Academic Program Information:

1.1) Please indicate how this course fits in with your academic program. It is:

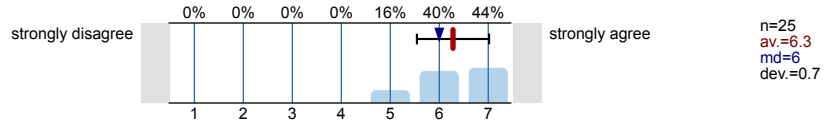


2. Instructor and Course Questions:

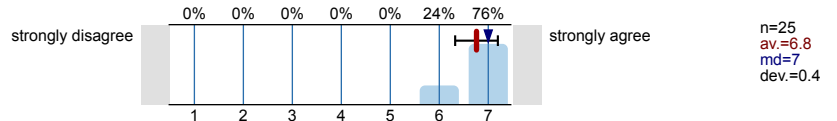
2.1) This instructor was effective overall.



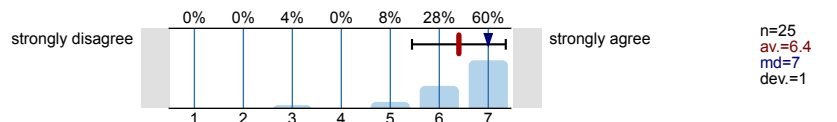
2.2) The instructor's explanations were clear.

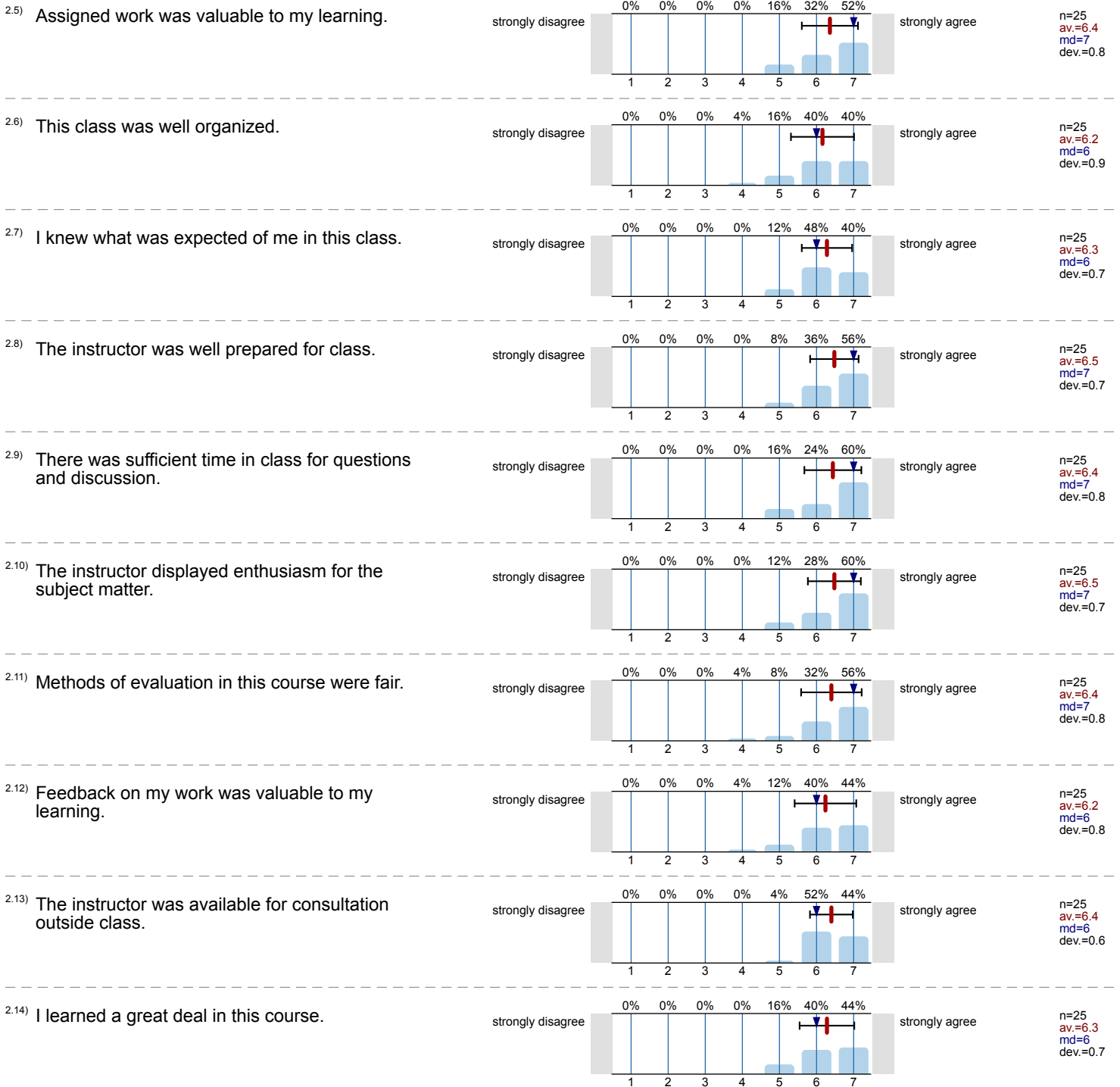


2.3) In this class, I was treated with respect.



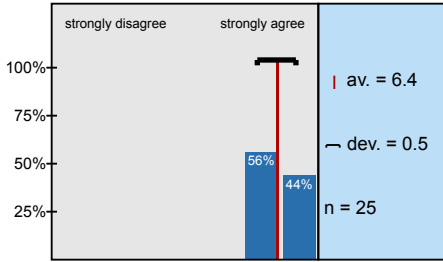
2.4) Materials used in this course (text, readings, notes, websites, etc.) were useful.



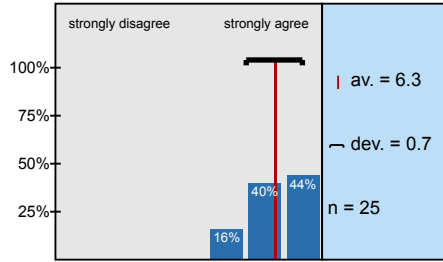


Histogram for scaled questions

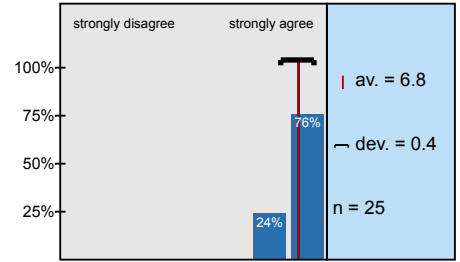
This instructor was effective overall.



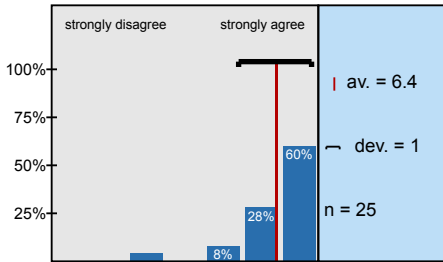
The instructor's explanations were clear.



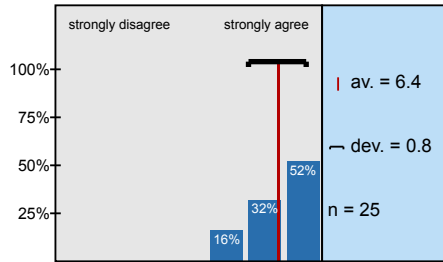
In this class, I was treated with respect.



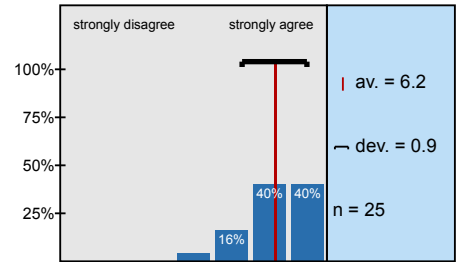
Materials used in this course (text, readings, notes, websites, etc.) were useful.



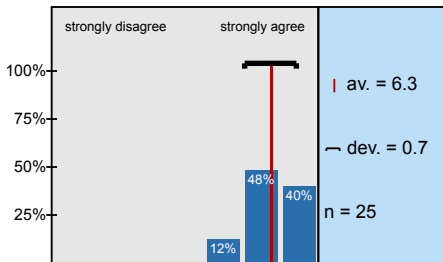
Assigned work was valuable to my learning.



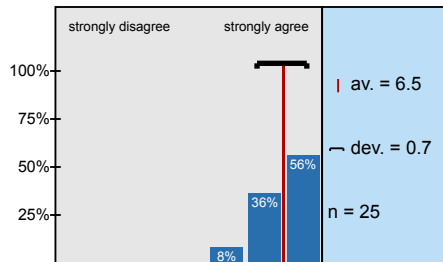
This class was well organized.



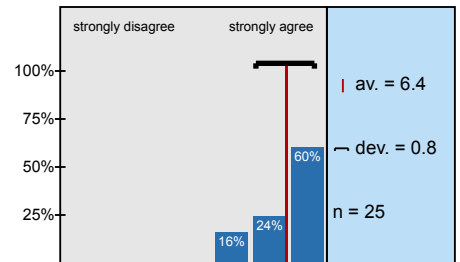
I knew what was expected of me in this class.



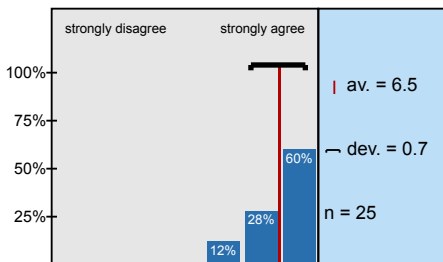
The instructor was well prepared for class.



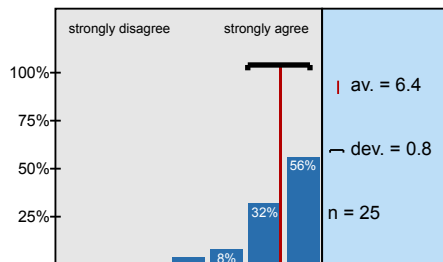
There was sufficient time in class for questions and discussion.



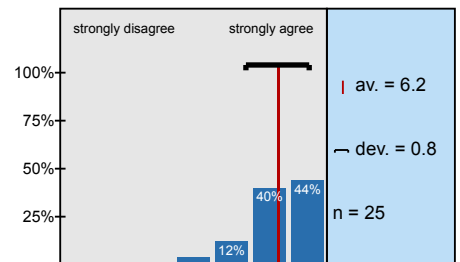
The instructor displayed enthusiasm for the subject matter.



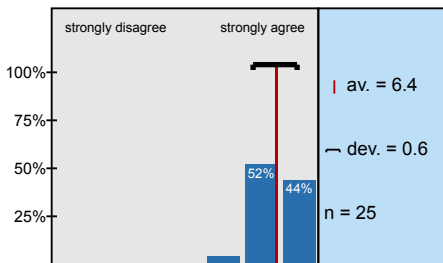
Methods of evaluation in this course were fair.



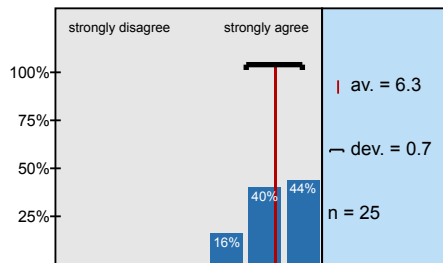
Feedback on my work was valuable to my learning.



The instructor was available for consultation outside class.



I learned a great deal in this course.



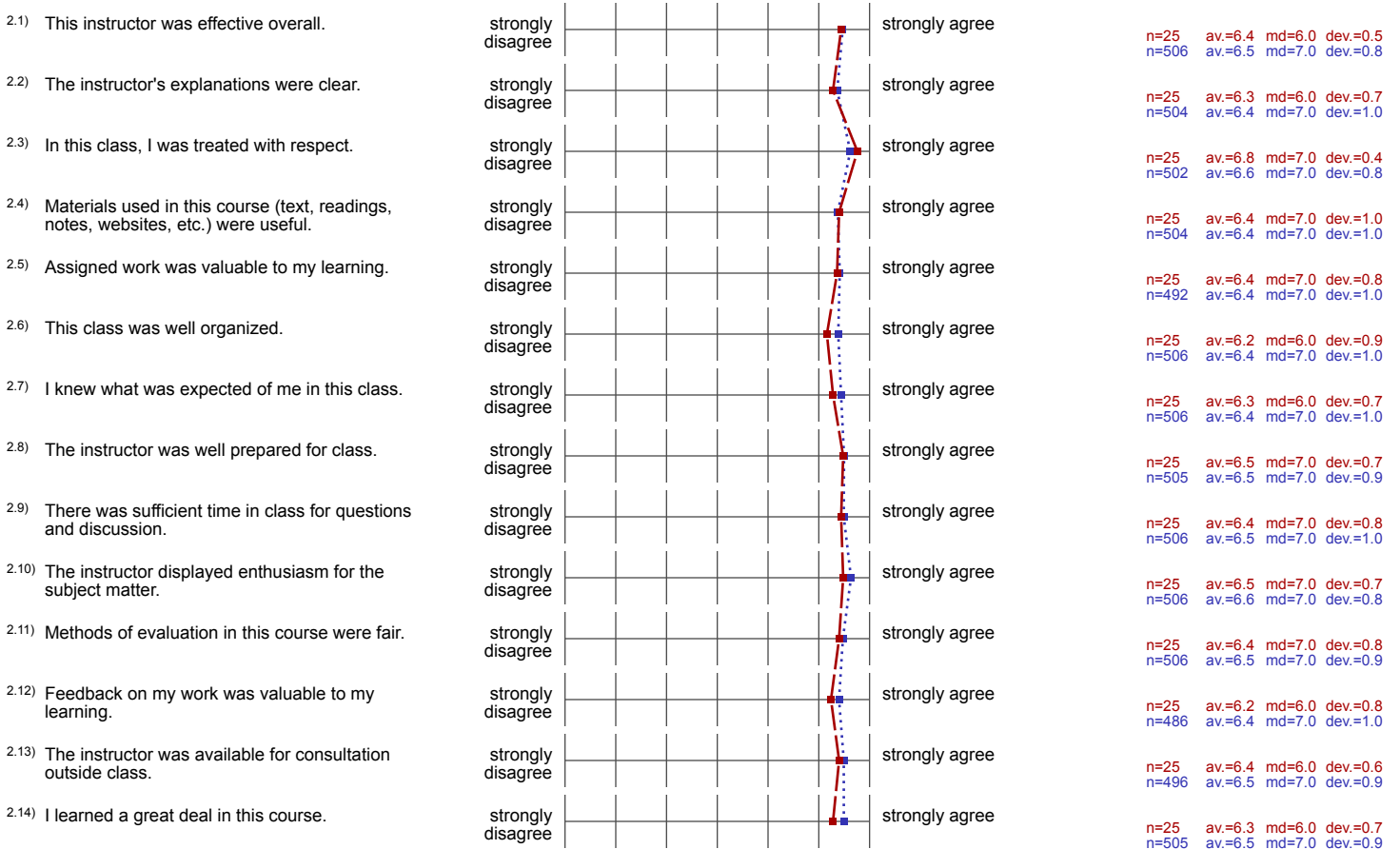
# Profile

Subunit: Social Sciences, Humanities & Arts  
 Name of the instructor: Kathleen Coburn  
 Name of the course: PSY 010 01 Analysis of Psychological Data (201620-20484-100156913)  
 (Name of the survey)

Comparative line: Summer 2016 Session A SSHA Overall Course Averages

Values used in the profile line: Mean

## 2. Instructor and Course Questions:



# Profile

Subunit: Social Sciences, Humanities & Arts  
Name of the instructor: Kathleen Coburn  
Name of the course:  
(Name of the survey) PSY 010 01 Analysis of Psychological Data (201620-20484-100156913)

Comparative line: Summer 2016 Session A SSHA Overall Course Averages

2. Instructor and Course Questions:



av.=6.4  
av.=6.5

dev.=0.7  
dev.=0.9

## Comments Report

## 3. Open Response Questions:

3.1) What do you like most about the course and instructor?

- Background knowledge to a bigger concept
- Even though this was her first time teaching, she structured the class well and made sure that we understood the concepts and made efforts to get struggling students into her office hours. She showed a genuine interest in the subject and tried her best to make it as interesting as possible.
- Her ability to make the subject fun, and being very flexible with students by understanding the current situation of the student.
- I like how accommodating and understanding the instructor was of the class, especially since it was their first time teaching it. As someone who had never taken the course before I found the material to be intimidating, but the instructor explained it with a lot of patience, but with a fast enough pace that we got through a lot of the material expected of us.
- I like how the teacher is really nice and is always willing to help her students
- I like the class structure, and that she would go over homework and other things in class. I also liked that she provided study guides.
- I think Katie is very understanding, caring, and patient towards her students. She really knows her stuff and answers questions very knowledgeably. She is ready to help any student in or outside of the class. She is also very passionate about the subject matter, and chose a great book for the class.
- Kathleen was always very helpful when needed and understanding. I really appreciated that she was always passionate.
- Katie is always willing to help when needed. She explains concepts that were not understood during lecture or assigned for homework/in-class. Although this is her first time teaching, she makes sure to ask whether there are any questions and makes an effort to teach the material in an easy manner.
- Prof. Coburn was very enthusiastic and a great teacher. She created a great learning environment and Im very happy to have taken her class
- Professor Coburn was enthusiastic about the material we covered.  
The text book was interesting and I liked how it created a story that revolved around the topics.  
Grading is fair, lectures are available online.
- Professor Kathy was very nice, very understandable on how the students prefer to learn. For example, the textbook made the class a lot easier to understand because there was a story to follow along to understand the course.
- She is awesome! She seems really excited about the subject!
- She was very kind and informative
- The Instructor was very kind and approachable and presented the subjects in a very clear and concise way that corresponded to the same topics that were covered in the book. I also enjoyed having short breaks during class, in other classes I would miss out on material when I used the restroom and we had no break.
- The assigned textbook was really helpful and it should be the assigned textbook for the Fall and Spring semesters, it was that easy to understand the material. Another positive to this course was our instructors enthusiasm toward the subject.
- The book was very helpful but little too much to read.
- The instructor made the class fun and made me want to do better. This could also be due to the fact that she chose a textbook that was unique in teaching Statistics.
- The instructor makes the topics easy to understand. She is always available to help.
- The instructor was really thorough with her explanations about the course work and other materials. She made sure that everyone in the class understood what she just went over that day.
- Very enthusiastic and willing to help. For the first time of the instructor teaching, she did a wonderful job!
- Well organized

- her grading is fair. i love the fact that she was able to grade fairly from class & homework to tests and quizzes knowing that some students do really well in class and homework but for tests they don't and vice versa. finding the midpoint of these grading scale really makes this course effective.

3.2) What could the instructor do to improve the course, if anything?

- A bit too flexible at times, when the the student was obviously wrong the instructor gave them the benefit of the doubt.
- Could give us more on the lecture slides.
- I honestly think there was nothing more to really improve on. The logistics of the course is really good.
- I know it may have been the class being to long, but students would not participate. Maybe Professor Kathy can find a way to engage the students to participate more.
- I think she can go slower and also have the students do examples and have them go on the board to make sure we know what we're doing, doing examples in class will help us gain practice
- I think sometimes she over teaches points, as in she will say the same point several times in different ways and that can become hard to listen to over and over again. I understand that it is beneficial to other students though, so I do not know how to change it. I think that that the break was a great idea but maybe have longer breaks or 10 minute one in the middle of class (which works for other classes I have taken) because the 5 minute ones seem too short.
- I think that staying on top of uploading lecture slides is something that can be done. Other than that, I have nothing else that I can think of.
- I think the instructor should have quizzes more organized, because sometimes the topics on the quizzes were repetitive
- I thought the textbook was inefficient. It was hard to locate concrete definitions and examples. The story took too much of the spotlight. That being said, I liked the idea. It was cool having a back story to follow that helped make the topics more fun and interesting.
- If I could change anything, it would probably be the in-class assignments; some were too long that we wouldn't be able to finish. As a result students would take advantage of this and leave. I mean if they understood the material... that's fine... but they cut their class time opportunities. Another improvement is to utilize TopHat more or even clickers (because TopHat is expensive... the subscription was like \$34 for 4-months). Using the clickers or TopHat during the lecture with multiple choice, true or false could keep the students more active and see if they all have a better understanding of the material. This could also be an easier way with recording attendance too.
- It seems that the few days that we either had substitute teaches or a holiday set us back slightly in terms of covering class content. This is a difficult problem to fix in summer session since there is such fewer time, however I feel that I have I solid understanding of the majority of the content covered in this class. I also felt that on some days we did not have enough time to complete the in-class assignments.
- It will be helpful if she posted the lecture slides right after the class as she promises to.
- Maybe more class involvement so people dont end up falling asleep to the a/c and long lectures. Otherwise it is a summer class so it is expected to contain long lectures. Breaks were very generous as well.
- N/A
- Need to be more responsive to emails
- Perhaps not use so much wording to describe certain methods, and instead go through an example in class.
- Probably change the required textbook because the plot of the book seemed super off topic and distracting.
- Save a little more time for in class assignments
- The in class activities and homework can get a bit tedious and feel like "busy work" but I guess that comes with the territory of being a statistics courses.

I personally learn the best through reading the text book and doing example problems. I appreciate the attempt to make statistics more interesting and appealing but I found the textbook to be unhelpful. While it did do a great job of simplifying concepts, it didn't offer many useful examples to apply the concepts. The story was interesting though.

Lastly, while I appreciate the easy points, I would say that the midterm was significantly harder than the quizzes. I think it would be helpful to have at least one or two quiz questions to be of the same caliber as the midterm. For me, the midterm came as a bit of a shock compared to the in class activities and quizzes.

- The lectures can be very long and sometimes do not show what is the most important part of the slide.
- Use other real-world examples aside from the ones the book provides.

Some questions on quizzes, homework, tests were somewhat unclear.

If she were to continue her grading rubric based on her 'error' system, it would be nice to see how many errors were connected to the

points we got - ex. how many errors was too many to only get 2 points on a ICA.

- be more clear of the class materials especially the mathematical parts.
- simplify terms

3.3) Other comments or suggestions.

- Keep up the great work, Katie!
- One break per lecture! Having many is time consuming a little
- Overall I really like the instructor and I'm glad i took her class.
- Overall great experience in this course definitely changed my perspective of statistics, from boring to interesting.
- Overall it was an enjoyable class. Even though this was her first time teaching, she did a better job and took more interest in the class then many seasoned professors at UC Merced.
- Overall this 6 week period was really effective!
- Overall, I think she is a great teacher and should keep it up!
- Overall, Professor Kathy did a good job for her first year teaching. Made the material very understandable and easy to learn.
- Thank you.
- You're so nice
- n/a