

support at that time would have been helpful.

more peer editing opportunities

It would be great to have a one to one meeting to review the statements near the beginning of the program in addition to the one towards the end of the program

More time to sit and write.

With respect to the Statistics Bootcamp: What did you like/ what should we keep?

14 responses

Data Analysis, plotting

I loved that it covered R.

I liked that fact that we were introduced to a useful statistics software. We should keep the format; 1 hour lecture followed by 1 hour of practice time.

I liked that it focused on R

I liked all of it

I liked that I learned how to operate new software.

I think that choosing R was a rational and great choice. My program uses this software so I benefited greatly from early exposure.

I really liked Katie the Stats instructor. She is very approachable and knowledgeable and should continue to teach the workshop.

I liked how everything was on a box drive

I really did not find this useful.

I did not find it useful.

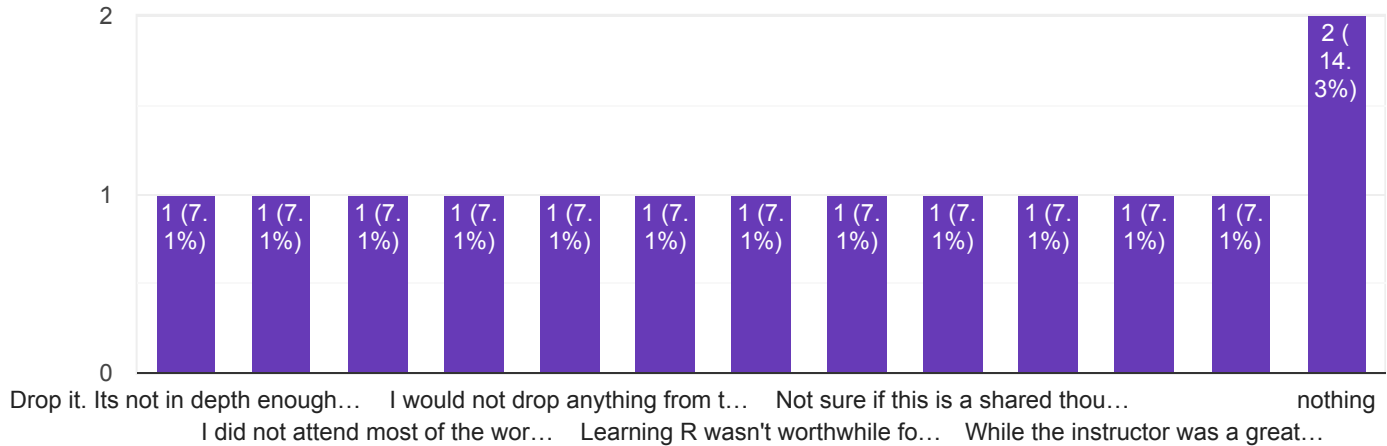
I liked the covered topics

The correlation and regression sections and how to do the distinct plots

Drop it.

With respect to the Statistics Bootcamp: What was not worthwhile/ what should we drop?

14 responses



With respect to the Statistics Bootcamp: What could be changed or added to improve the bootcamp?

15 responses

Have both Python and R to cover both STEM and SSHA

Adding multiple language more relevant to the different fields. The Physics guys aren't using R. Offer Python, and Stata and Matlab so that there are pertinent courses for every major. Also there should be an end of summer project to incentivize comprehension and internalization of skills.

The statistics program definitely needs more structure as well. We did very little in terms of actual programming often times I would just run the script that our TA gave us and that's it. I had very little understanding of what the commands for R were, less even how to use them for my own data.

Keep the format of the bootcamp but ask for student's feedback early in the summer about which program they want to learn.

Not everyone uses statistics so it was weird to be in a class with people who absolutely did not care

would of liked more theory before working with R.

I would not suggest changing anything.

For me, having exposure to R was great because my program uses this. However, I do understand why many students did not want to attend because their program uses other software like SPSS, Stata, or Python. I don't know how feasible it would be to purchase licenses for students for these programs. I think that attendance, then, should not be made mandatory for the

workshop if a student's program does not utilize R.

I think the bootcamp could be improved by providing a basic overview of different types of statistical software (e.g. STATA, SAS, SPSS) in addition to R.

maybe do half semester r and have semester something else like python

Provide options to learn other Stats programs other than R.

Consider swapping it for a different, more universally useful computational seminar.

covering function parameters more applicably

I think this should be an optional bootcamp since not everybody incorporates programming in their research or courses

Have us learn something else more field specific

As a result of participating in the Summer Bridge, I have become more aware of responsible research practices, culture and principles.

15 responses

