

I really benefitted a lot from both the seminars and our discussions.

being able to submit for feedback

In the beginning, it was really nice to have presentations about the structure of fellowships and other tips and tricks for writing a good one.

Everything from the writing seminars was great. I would potentially emphasize more time to this than anything else. It helped differ both personal and academic statements.

I like the personal assistance and feedback provided

I realize like the one on one assistance that was provided by Chris and Marjorie.

It was a very involving process. It is perhaps one of the greatest writing learning experiences I had. If possible, I found it more useful to keep the individual meetings.

I liked the first couple of seminars that explained general information about writing and applying for different fellowships and grants.

With respect to the statistics bootcamp: What could be changed or added to improve the bootcamp?

14 responses

Doing more examples of writing basic code ourselves during the session.

Do away with it all-together OR have lecturers conduct different workshops for different programming languages. This should be done in accordance to the students' fields.

I think learning R is important for students. It is an important tool to know if you are doing research. I would like the workshop to include a refresher on the important things from stats. I also think that HW assignments need to be included.

The bootcamp is a great idea but I personally didn't find it that helpful, it might just be because of my discipline. Maybe this could be something that is more dependent on the student. Have each student choose a computational project with their mentor and then provide this time with some "tutors" that can help answer questions and guide them. That is the only way I can think of to keep students engaged (because their project would truly apply to them) and also would provide a little more accountability.

This was my favorite bootcamp ever! She was so helpful.

I think that more accountability would help a lot, as many students didn't take the course seriously. Also perhaps statistics handouts (on paper rather than in R) would have helped as a sort of supplement to see exactly what we're coding. I am not familiar with stats so I didn't always grasp the distributions and scores we were coding.

Instead of a bootcamp on a R, I would have preferred a bootcamp on developing methodologies for data collection.

more hands on practice

I think the statistics bootcamp should be more oriented towards a flipped classroom, or basically giving students an idea of the syntax and functions in R, and then presenting them with problems they can solve in small groups. I felt like I learned some things from the bootcamp, but it was hard to retain because it was already written code.

I believe changing the bootcamp to having multiple discipline programming options would be great.

I feel that the statistics boot camp could have used a bit more structure but overall the instructor was great and the bootcamp cleared up alot of questions

Rather than focusing on one specific subject (statistics) I think it would be good to allow us to choose a programing language to focus on. I would have preferred to use those days for a software that I will actually need in my research field.

Maybe have different student teach differnet subjects.

I felt like the instruction of the statistics bootcamp was a bit too broad. A little more focus in the days would help.

As a result of participating in the Summer Bridge, I have become more aware of responsible research practices, culture and principles.

15 responses

